SDRC Mission

To promote an inclusive educational experience for students through the advocacy of equal access, disability and ability awareness, and empowerment.
Why does SDRC exist?
Legally speaking…

**Federal Law**
Americans with Disabilities Act, as amended 2008
Section 504, Rehabilitation Act of 1973
Fair Housing Amendments Act (FHAA)
National Voter Registration Act (NVRA)

**State Law**
California’s Fair Employment and Housing Act (FEHA)
Unruh Civil Rights Act (Unruh Act)
Disabled Persons Act (CDPA)

**University Policy**
PACAO$40: Guidelines Nondiscrimination on the Basis of Disability
UCR Campus Policy on Assistive Animals (Service and Support Animals)
Types of Disabilities We Serve

HIDDEN DISABILITIES
• Psychological
• ADHD
• Autism Spectrum
• Chronic Health Conditions
• Neurological
• Acquired Brain Injury
• And More

VISIBLE DISABILITIES
• Blind
• Visual Impairment
• Deaf
• Other Hearing Impaired
• Speech/Communications Disability
• Mobility
• Manual Impairment
• And More
Who uses SDRC?

2019-2020 statistics

**Provided services to 1693 Students**
237 Graduate
1437 Undergraduate

**Types of Disabilities**
38% had a psychological disability
21% had a mobility disability
19% had a chronic health disability
17% had ADHD
n=59 for Autism Spectrum Disorder;
n=72 for Learning Disabilities;
n=27 ABI
n=53 deaf or hard of hearing;
n=41 blind or low vision;
n=70 manual impairment
Purpose of Accommodations:
Reduce or eliminate barriers
Possible Accommodations

*SDRC approved accommodations depend on the barriers impacting the individual student, and may include:

Administrative:
• Disability Management Counseling, Priority Registration, Coordination of Services with on campus departments (i.e., Housing) and off campus (i.e., Department of Rehabilitation) agencies, etc.

Classroom:
• Audio Recording of lectures, using personal laptop to take notes, electronic text, ASL interpreter, lab assistant, accessible furniture, etc.

Exams, Quizzes:
• Reduced distraction, extended time, scribe, adaptive software, etc.

Other:
Others Types of Accommodations

Academic accommodations may depend on program requirements:
- Attendance requirements
- Technical standards
- Qualifying exams
- High stakes exams

The process for requesting the granted accommodations may also vary by graduate program and department.

Other non-academic accommodations and services provided by the University:
- Housing accommodations
- Residential dining meal plan accommodations
- Mobility Services (suspended during current COVID-19 response)
- Assistive Technology
- And more
Modifications that are NOT Disability-related Accommodations

- Lowering of expectations
- Grade adjustments
- Fundamental alterations to course of study
**Definition**
The design of buildings, products, environments, and programs (e.g., classrooms, curriculum, residence halls) to make them accessible to all people so that adaptation or accommodation are not necessary.

**Principles**
- Provide multiple means of engagement
- Provide multiple means of representation
- Provide multiple means of action and expression
How to be an Ally...
Supporting students with disabilities

- Use person-first language.
- Don’t define people by their disabilities.
- Don’t label people with a disability as ‘inspiring’ just for living with their disability.
- Educate yourself about ableism (devaluing people with disabilities), discrimination (unfair treatment) and disability oppression (social negativity).
- Ensure equitable access to academic/non-academic courses, activities, programs, and more.
- Volunteer to be a note taker for students with disabilities that may need this accommodation in your courses.
- Attend a disAbility Ally Workshop!
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