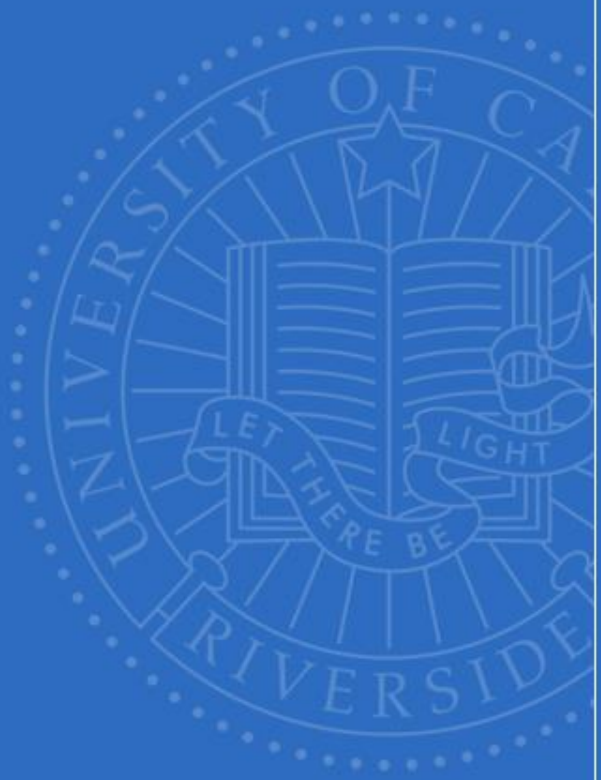
UCR



Welcome

UNIVERSITY OF CALIFORNIA, RIVERSIDE

New Faculty Orientation

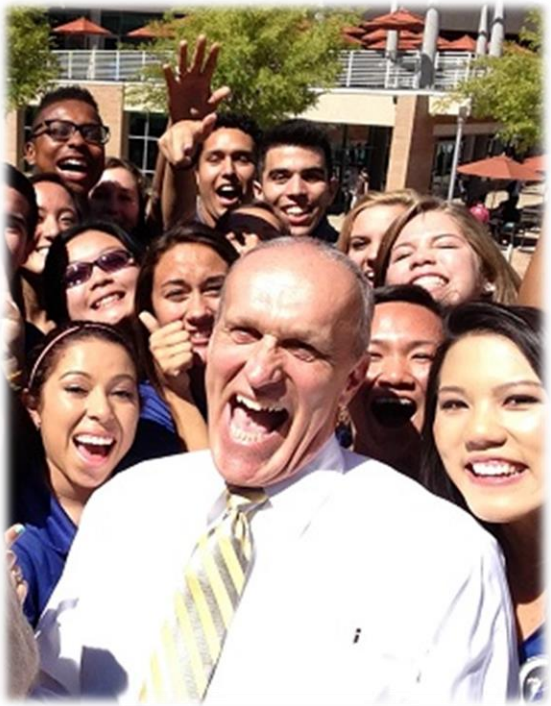
Wednesday, September 25, 2019

Ameae M. Walker

Vice Provost for Academic Personnel

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Kim Wilcox



Tom Smith

What do we hope to achieve this afternoon?

- Give you an introduction to the University of California, Riverside and to the City of Riverside.
- Give you a chance to hear from and meet some of the leadership and to meet each other
- Provide written material for future reference - handouts
- We will not be taking care of items like keys, parking, IDs or required trainings. Those will be dealt with by your college or department staff.

Do we abandon you after this orientation?

- No, we have a *New Faculty Success* series of 9 presentations in collaboration with the Graduate Division plus a junior faculty workshop October 17th here. There is a copy of the schedule in your packet. Topics include:- Looking after your graduate students, working with challenging personalities, finding mentoring and more. Plus a few mixers.
- Mark your calendars now!
- You can sign up to be a part of the

  Buddy Program

  Tell us any special aspect of yourself

Mission of the University of California – what the State pays you to do

"The distinctive mission of the University [of California] is to serve society as a center of higher learning, providing long-term societal benefits through transmitting advanced knowledge, discovering new knowledge, and functioning as an active working repository of organized knowledge. That obligation, more specifically, includes undergraduate education, graduate and professional education, research, and other kinds of public service, which are shaped and bounded by the central pervasive mission of discovering and advancing knowledge."

How do we assess that you are contributing to the mission?

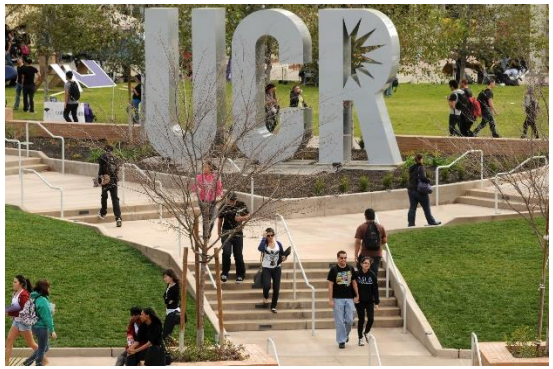
- Research/Scholarly Activity/Creative Activity
- Teaching
- Service within your research/professional area and service to the university

The balance among these depends on the faculty series into which you have been hired

Contributions in each of these areas that promote inclusive excellence are given special weight.

How do you get it right?- be on campus

“ In order to fulfill those obligations [to the University], faculty members must maintain a significant presence on campus, meet classes, keep office hours, hold examinations as scheduled, be accessible to students and staff, be available to interact with University colleagues, and share service responsibilities throughout every quarter or semester of active service.” **Active service includes quarters during which you have no assigned classes**.



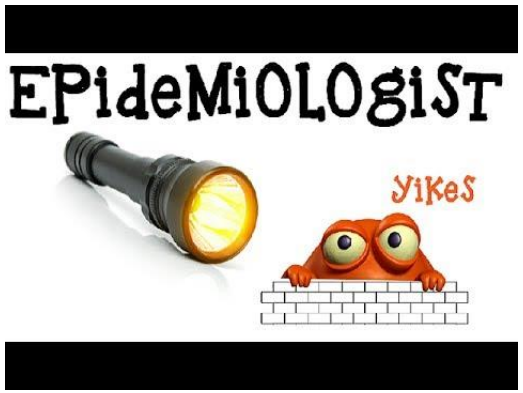
How do you get it right?- mentor

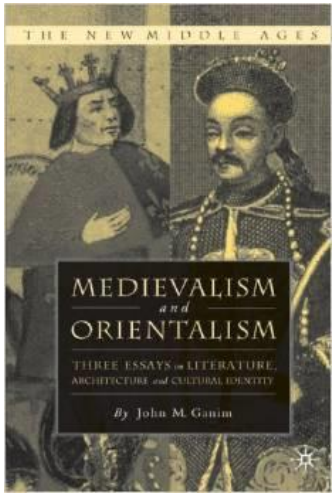
Find the right mentor- Probably more than one for different purposes

- Maybe a senior faculty member in your department or another department – best probably to have several.
- Most of the colleges have one kind of mentoring program or another. Some vary according to department (CNAS and BCOE) and you will receive more information at the college orientations.
- Women's faculty association- regular workshops + mentoring
- Research office holds workshops about extramural funding
- We have an Institutional membership for the National Center for Faculty Development and Diversity http://www.facultydiversity.org/
- –talk to your Chair

How do you get it right?- research

- The level and/or type of research or creative activity varies with the faculty series into which you are appointed and also with the discipline or sub-discipline. It is therefore important that you meet regularly with your department chair or mentor to discuss progress.





How do you get it right?- service

- It is important to be involved, but also important to maintain a balance with the other expectations of your job. You will not be granted tenure or promoted to Full professor or Distinguished professor if your research is lacking but you have been a wonderful citizen! Nevertheless, it is important to emphasize that your contributions to service are a significant part of the evaluations for your merits and promotions. You will not, for example, be granted promotions or accelerations through the merit system if your contributions to service are not **commensurate** with rank

How do you get it right?- teaching

- UCR has many students who are the first in their families to attend college. Your expectations may not be as obvious to them as you anticipate.
- Think about the economic situation of many of the students when choosing texts etc.
- Remember that many students have to work while attending UCR and the longer lead time they have for assignments, the more successful they are likely to be. Try to be flexible about office hours so that they can indeed find time to come see you.

How do you get it right?- teaching

- Student evaluations are a significant source of information about the quality of your teaching during the academic personnel review process. The two most important pieces of advice are 1) to show the students that you care about doing a good job and that they succeed in the course (they will forgive a lot of imperfections under these circumstances) and 2) to ask for help from colleagues or the Academy of Distinguished Teachers as soon as you receive poor evaluations. Evidence that you have actively sought help and are trying to improve carries weight in the evaluation of personnel files.
- Listen to Vice Provost Brown!

University of California step system

In addition to promotion from Assistant to Associate and Associate to Full Professor, the University of California has a series of intermediate steps (merit actions).

Normal cycle of merit reviews

- Assistant Professor – every 2 years
- Associate Professor – every 2 years until associate IV, when it becomes every 3 years
- Full professor – every 3 years
- Distinguished Professor – every 4 years

There are some important advantages to the step system

- Regular deadlines help with productivity
- Your department colleagues are reminded of your research at regular intervals – this promotes interaction and collaboration, and their promotion of your career
- Assessment at regular intervals creates feedback to make sure you are on track for the promotions--- and you get a raise!

The Academic Personnel Review Process at UC

The best system in the world, with lots of checks and balances to ensure fairness and equitable treatment, but that is why it takes so long and why you may submit your first review file after your first year!

For most, the first file will be due September 30th, 2020!

What can you do in your first year to document your achievements? – not so difficult for those coming in with tenure

- If you have had teaching release and so there is relatively little actual teaching in the file, document what you have learned about the classes you will be teaching, how you have developed the classes, and the teaching workshops you have attended etc

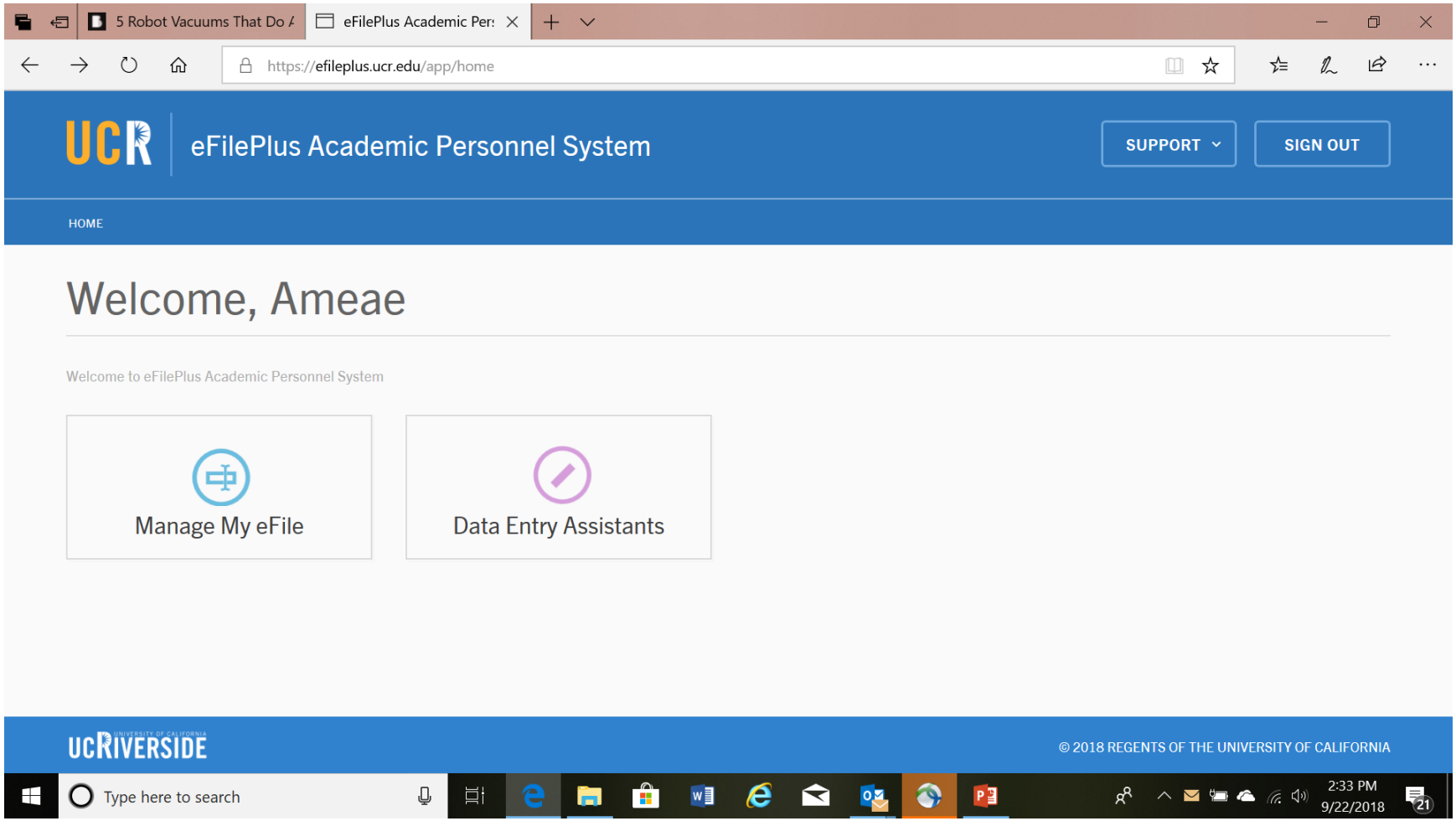
Your first file will be in 1 year!

- Even if you have published something in your first year, chances are that it was something essentially accomplished at your previous institution. Yes, include this, but also talk about how you have begun your UCR research program. Have you submitted a grant or fellowship application? Have you drafted a chapter of your book etc?

Your first file will be in 1 year!

- What university and professional service have you participated in? In all likelihood this was a minor activity your first year, but document it. Did you give a talk at a scholarly meeting? Did you advise students or participate in an open house?

eFilePlus.ucr.edu



Accomplishments in your file

- Update as you go in efileplus.ucr.edu

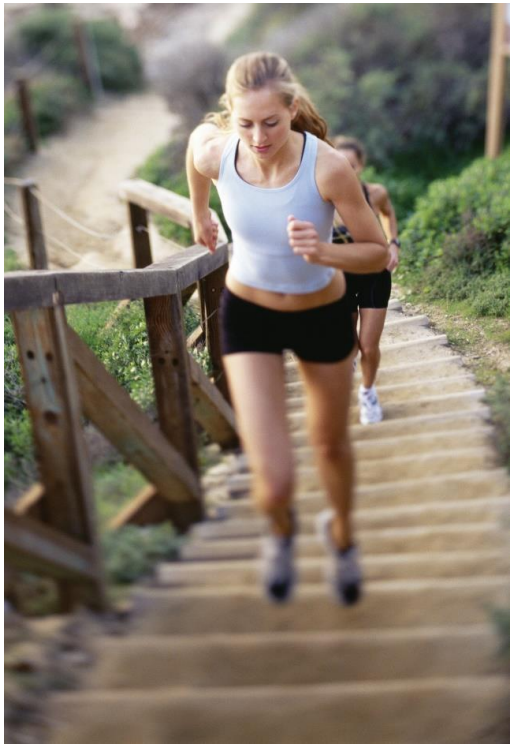
Reviewer Activities	Manuscripts	Immunology	10/2005 - 09/2008	⋮
Reviewer Activities	Manuscripts	Journal of Endocrine Investigations	10/2005 - 09/2008	⋮
Reviewer Activities	Grant Proposals	Cascade Fellows, European Union	09/2015 - 09/2016	⋮
Reviewer Activities	Grant Proposals	Ohio Cancer Research Associates	03/2015 - 03/2015	⋮
Reviewer Activities	Grant Proposals	Association for International cancer Research	10/2008 - 09/2011	⋮
Reviewer Activities	Grant Proposals	Various	10/2008 - 09/2011	⋮
Reviewer Activities	Grant Proposals	Wellcome Trust	10/2008 - 09/2011	⋮
Reviewer Activities	Grant Panels	Cancer Research Coordinating Committee	10/2012 - 09/2013	⋮
Reviewer Activities	Grant Panels	DoD Breast Cancer Research Program Integration panel	12/2011 - 09/2014	⋮
Reviewer Activities	Grant Panels	Cancer Research Coordinating Committee	10/2009 - 09/2011	⋮

BACK TO TOP
Publications
Creative Activities
Patents
Professional Service
University and Public Service
Teaching Information
Student Instruction and Sponsorship
Fellowship, Grant, and Gift Activities
Membership
Honors and Awards
Employment History
Education
Self Statements
Other Information

Normative time until

- Tenure decision = 6 years

(70%). Maximum of 7 years with no *stop-the-clocks*



- From Associate to full

professor = 6 years

no maximum

But if you do well in all three areas of evaluation, you can accelerate up those steps

Stages in a Normal Review-all cumulative

- Candidate assembles efile, including a self statement discussing accomplishments
- Departmental colleagues review the file and write a departmental evaluation and recommendation.

- Their opinion may have been influenced by extramural letters of evaluation if the candidate is up for promotion
- The Chair may add a separate letter, but routinely does not

Stages in a Normal Review-all cumulative

- The file is evaluated by the Dean, often in consultation with Associate Deans. All actions require a vote and some actions require a letter with reasons.
- The file is evaluated by the Senate Committee on Academic Personnel (CAP). This is a body of 10 faculty representing diverse disciplines. Each member will review your file and vote on a recommendation to accompany a minute describing the reasons for their recommendation

Stages in a Normal Review-all cumulative

- The Vice Provost for Academic Personnel (VPAP) reviews the file and makes a recommendation to the Provost (PEVC)
- The PEVC reviews the file. If a merit file, then the PEVC's decision is final. If a promotion, the PEVC makes a recommendation to the Chancellor
- Chancellor is final on promotion

An extra action for Assistant Professors

- At the beginning of your 5th year as an Assistant professor, you will put together a file that will not result in either a merit or a promotion and is entirely to **advise** you on your progress towards tenure "the 5th year appraisal". The outcomes could be:-
- positive – looks as though you are making good progress towards a positive tenure decision,
- qualified positive – some areas good, but some deficient and in need of improvement, or
- Negative – not on track – can still make tenure

Don’t forget

- With all of this talk of review and advancement, it is easy to be stressed and to forget that we have one of the best jobs in the world. Make sure you take time to appreciate the benefits of our chosen career: We get to indulge our intellectual passions, sow seeds of intellectual curiosity in the young, while having a job with a lot of flexibility that accommodates a good work/life balance.

Thursday Nights Live

@ the HUB Plaza, **5:00pm-7:30pm**

Family friendly. Free music. Food and adult beverages available for purchase. Habit Burger, Subway, and HUB food available

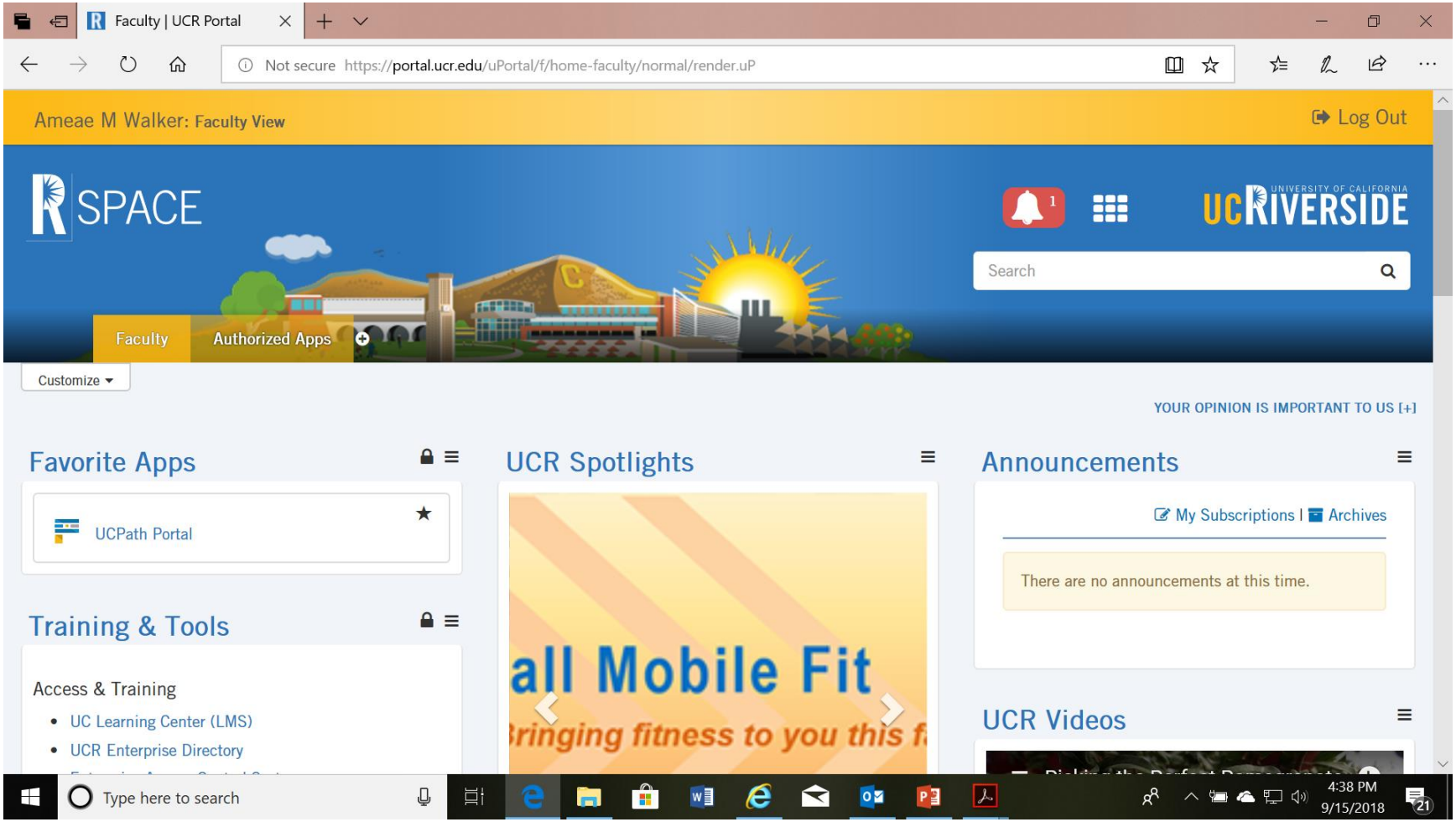
October 17th – Lord Walter Clark (above) plays Classical/Flamenco guitar

October 24th – KUCR hosts an evening of fun music with a special eye to get the little kids dancing

November 7th – Special Transition to the New Barn event

More details to come!

http://rspace.ucr.edu/



Contact Information

Ameae Walker

Vice Provost for Academic Personnel

951.827.2304

vpap@ucr.edu

Katina Napper

Assistant Vice Provost for Academic Personnel

951.827.5032

katina.napper@ucr.edu

Academic Personnel Office

academicpersonnel@ucr.edu

http://academicpersonnel.ucr.edu/

Campus Climate and Culture

Mariam Lam, PhD

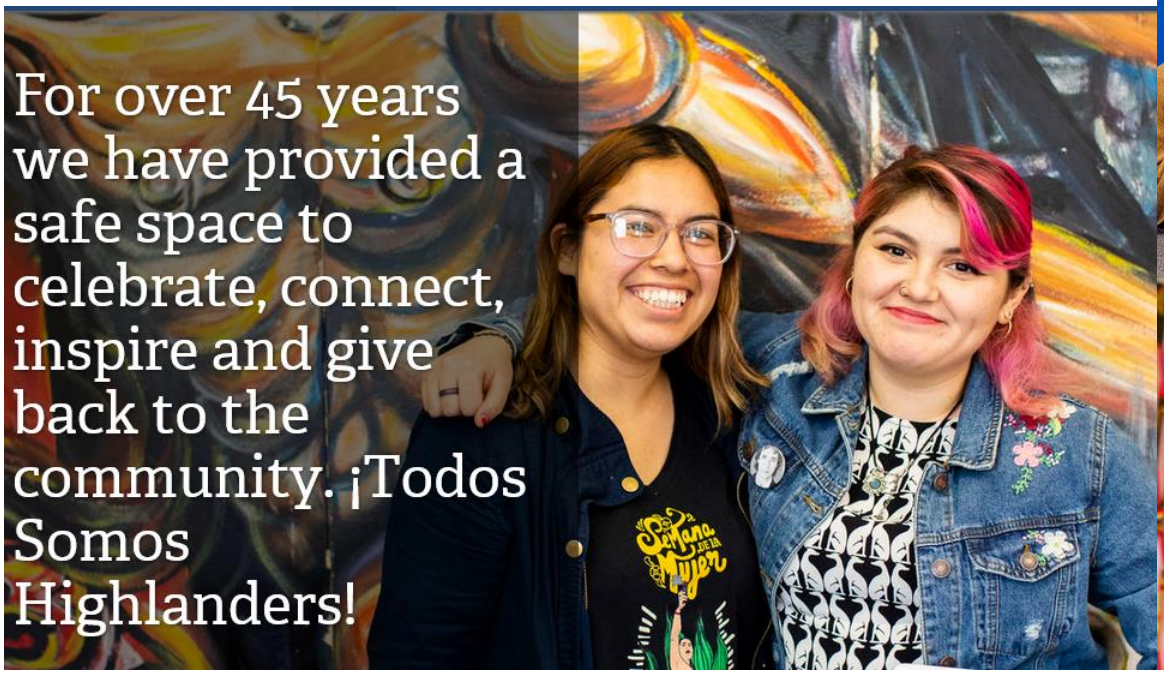
Associate Vice Chancellor for Diversity, Equity & Inclusion

UNIVERSITY OF CALIFORNIA, RIVERSIDE

UC RIVERSIDE | Office of Diversity, Equity & Inclusion

HOME | PEOPLE | RESOURCES | AFFINITY GROUPS | GET INVOLVED

https://diversity.ucr.edu/



Shared Governance and Expectations for Participation

John Cioffi
Immediate Past Faculty Senate Vice Chair
UNIVERSITY OF CALIFORNIA, RIVERSIDE

Faculty Power and the Academic Senate

JOHN CIOFFI
FORMER VICE CHAIR, UCR ACADEMIC SENATE (2016-2019)

UCR NEW FACULTY ORIENTATION
2019

The UC "Master Plan," Academic Senate, and Administration:

a power mapping

- California's "Master Plan" for higher education;
  - "tripartite system": JC's, Cal States, UC's...
  - Attracting highest quality faculty...
  - "fees" and tuition-free education...

A MASTER PLAN FOR HIGHER EDUCATION IN CALIFORNIA, 1960-1975

Prepared for the Liaison Committee of the State Board of Education and The Regents of the University of California

The UC "Master Plan," Academic Senate, and Administration:

a power mapping

- "Shared Governance" and faculty power

Two major features in the historical development of the University of California distinguish it from other major public research universities. The first is the university's unusual status as a constitutionally designated public trust – a designation shared by only five other major public universities. The second is the University of California's tradition of shared-governance: the concept that faculty should share in the responsibility for guiding the operation and management of the university, while preserving the authority of the university's governing board, the Regents, to ultimately set policy.

Douglass, **SHARED GOVERNANCE AT THE UNIVERSITY OF CALIFORNIA: An Historical Review (1998)**

"Shared Governance" and faculty power, continued…

UC systemwide Academic Senate

- studies "problems of overall concern to the University"
- advises UC system President

UC system faculty (that's you)

- *Heart of the academic mission*
  - *TEACHING*
  - *RESEARCH*
  - *SERVICE TO THE PUBLIC*

ADVICE

CONSULTATION

UC Office of the President ("UCOP")

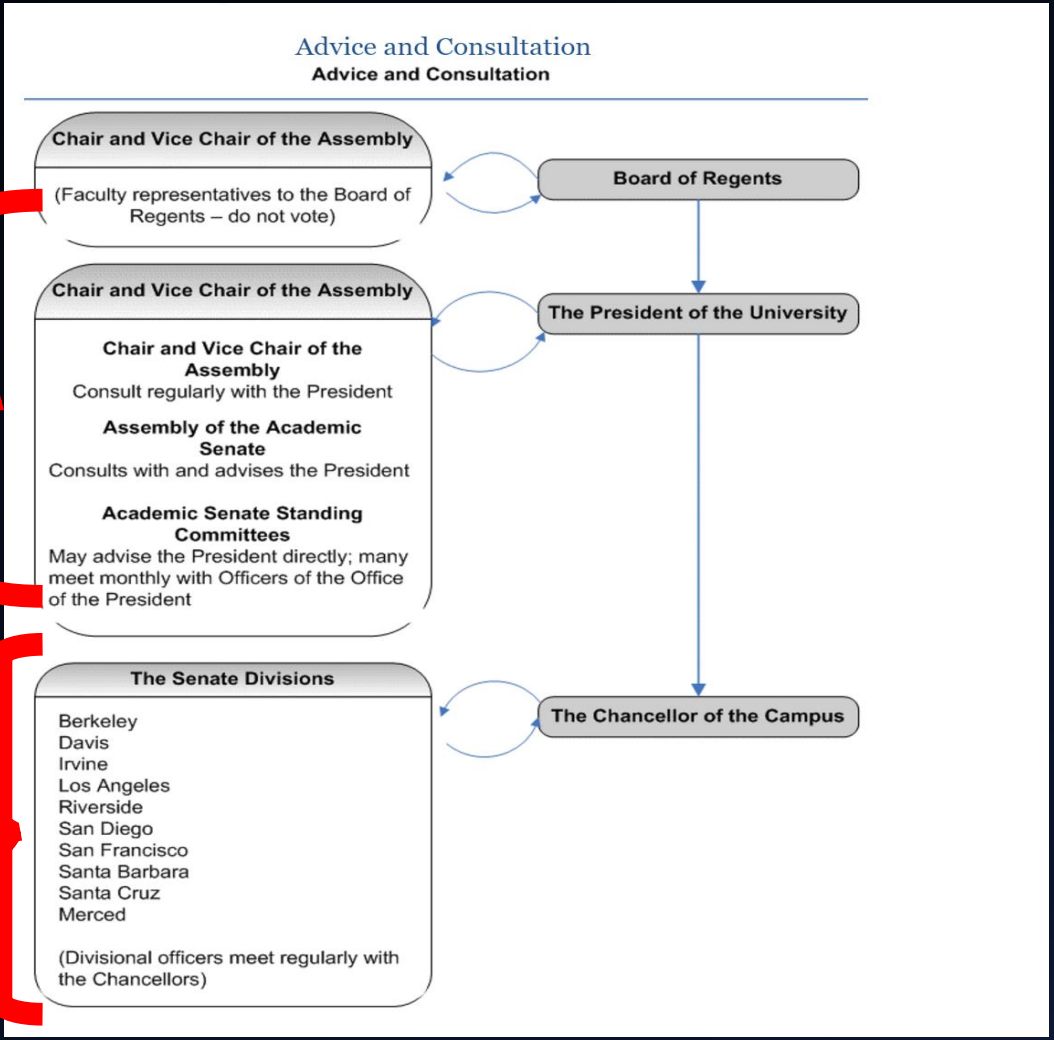
"the administration"

- Chancellors,
- Provosts,
- Vice Provosts,
- Deans…

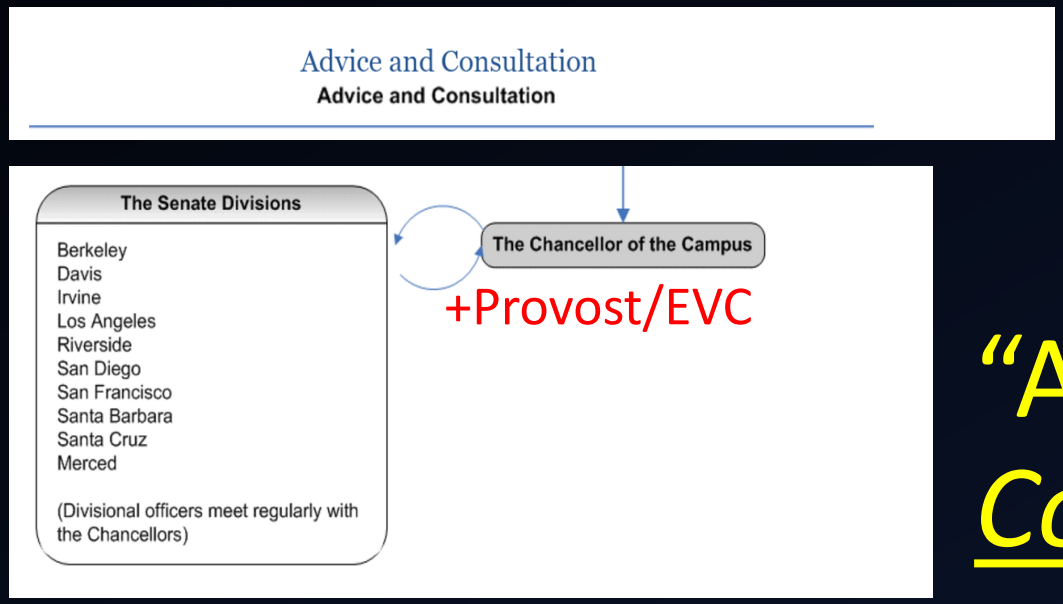
Official UC system hierarchy of power…

UC systemwide Academic Assembly:
advises/consults with Regents and UCOP

UCR Academic Senate:
advises/consults with UCR Chancellor, Provost/EVC, and administration…



Your Academic Senate:
the **campus scale** of UCR faculty power/voice



"Advice and *Consultation*"

What does the Academic Senate actually do?

(*answer:* everything that matters most for an educational institution)

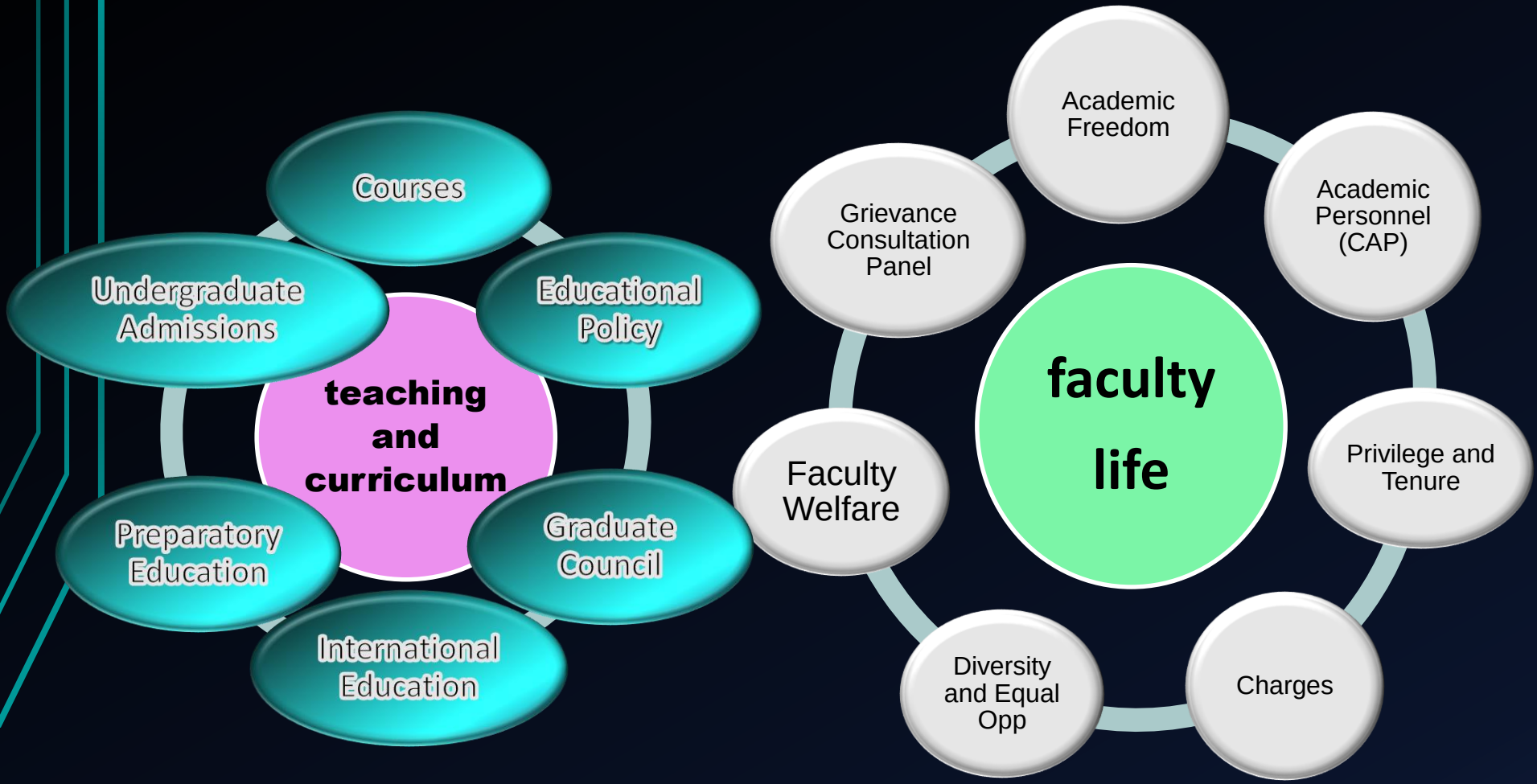
"The Senate guides the university's educational course"

- **Determines academic policy.**
- **Admission and granting of degrees.**
- **Curricula and courses.**
- **Advising on faculty appointments, promotions and budgets.**

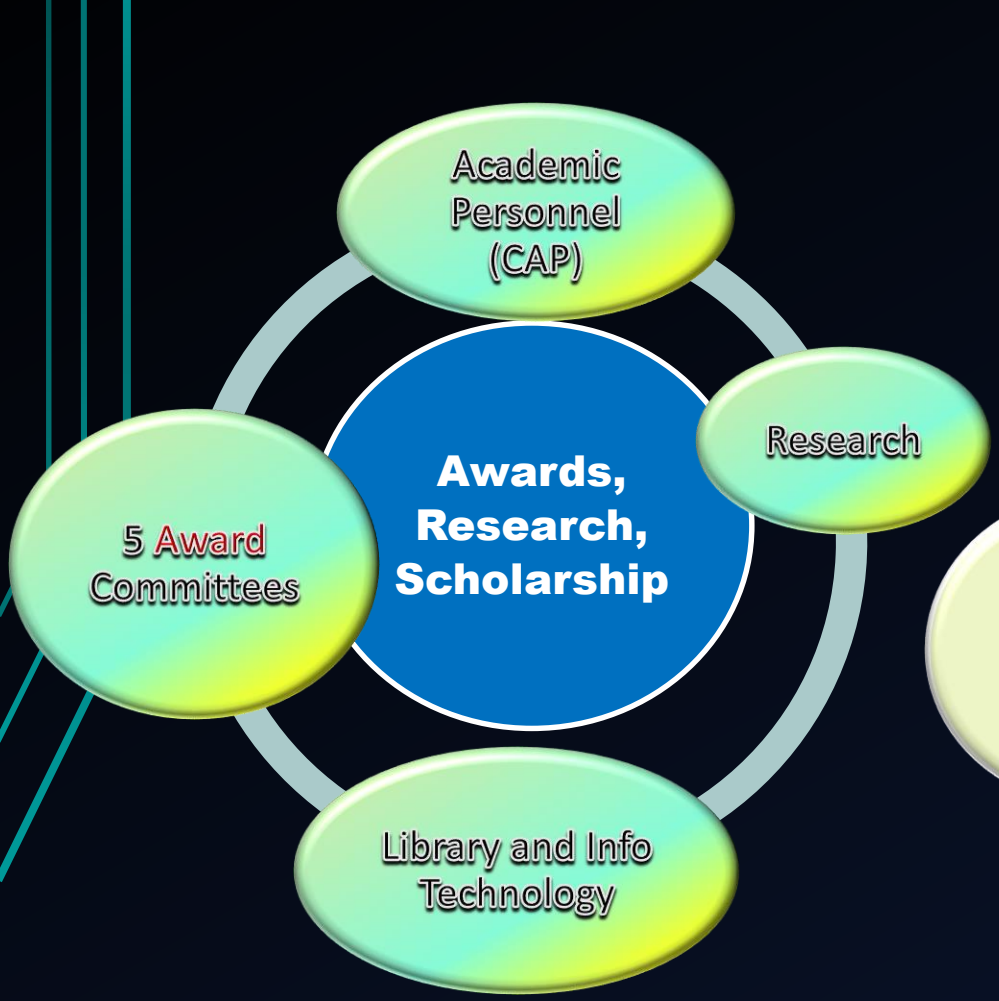
"The senate works in concert with the university administration, which is responsible for the finances and organization of the institution.
These roles overlap and are frequently interdependent."

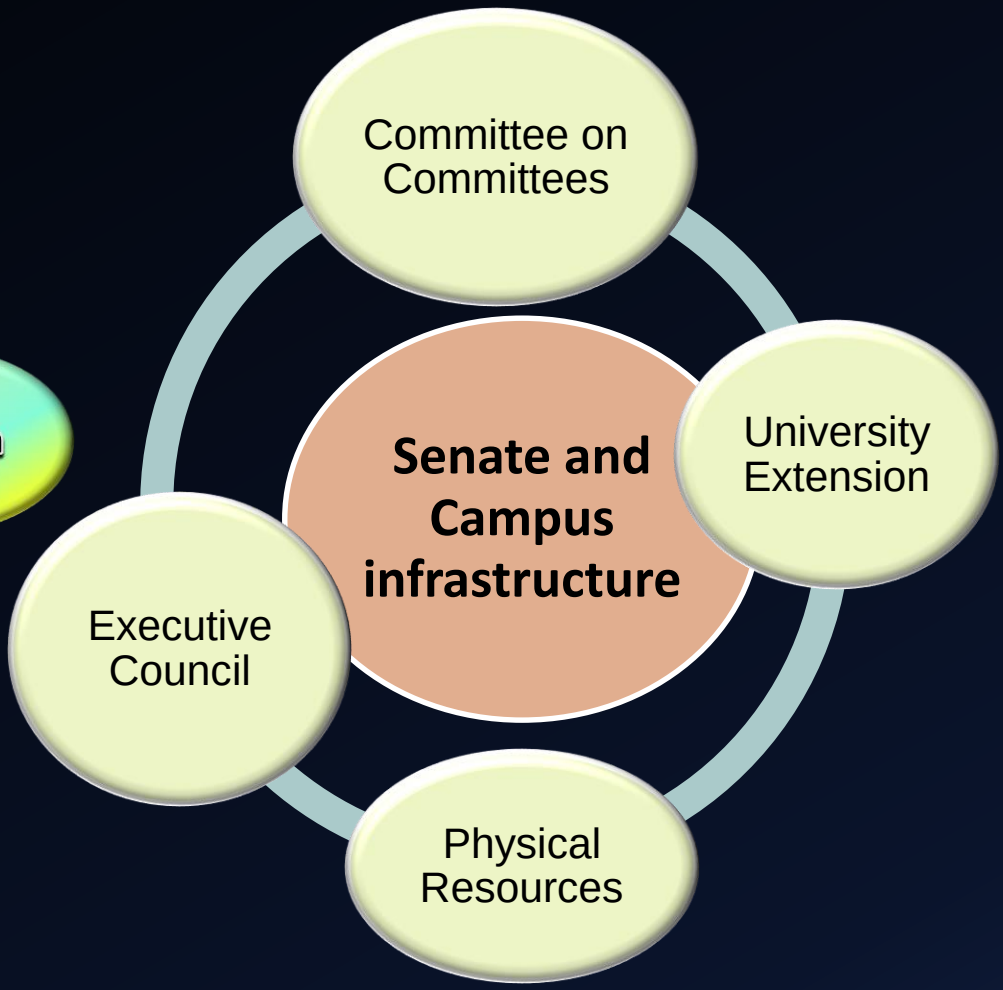
Chief Duties of the Academic Senate

24 Academic Senate Committees, e.g.

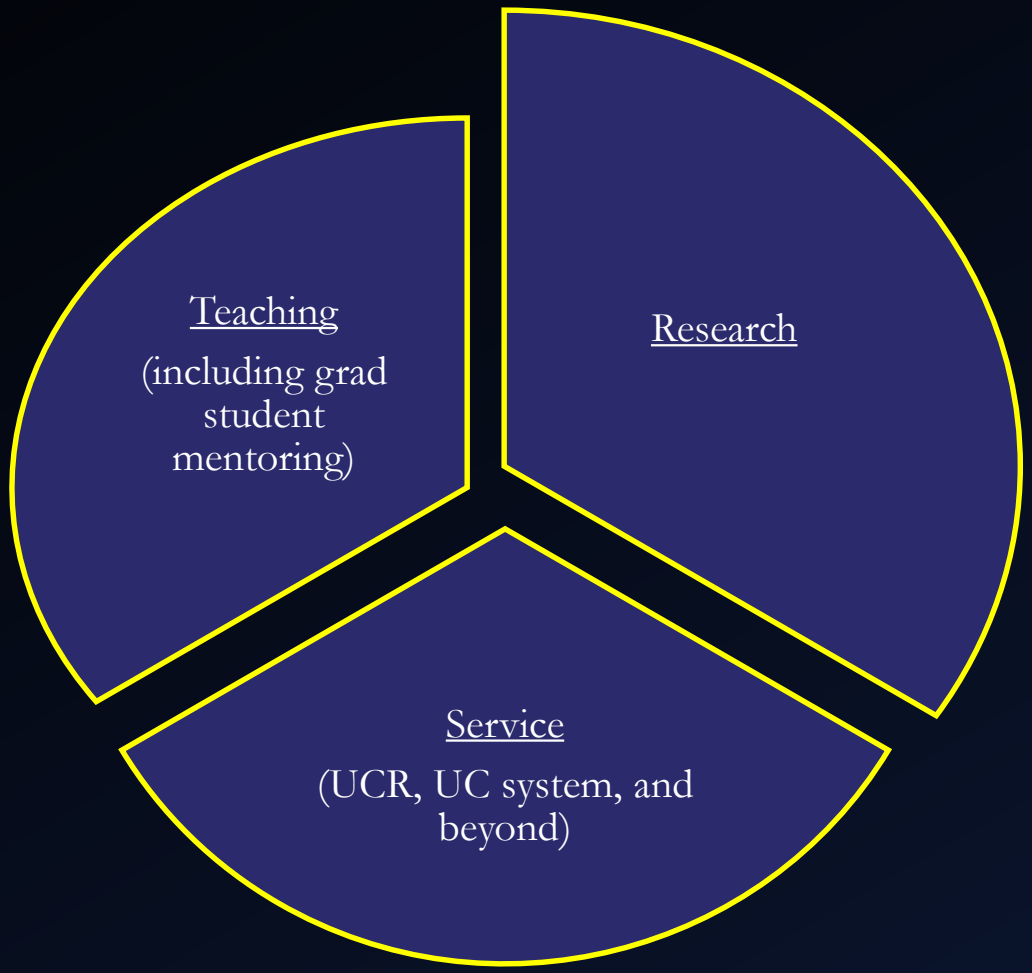


24 Academic Senate Committees, cont.





"THE JOB"


Teaching
(including grad student mentoring)
Research
Service
(UCR, UC system, and beyond)

Read more here: http://senate.ucr.edu/

Thank you !

My information: Dylan Rodríguez
Professor, Dept. of Media and Cultural Studies
Chair, UCR Academic Senate
dylan.rodriguez@ucr.edu

Cell: 951-756-4713

Wellness Break

Julie Chobdee, MPH, UCR
Wellness Program Coordinator

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Graduate Students & Postdocs

Shaun Bowler

Dean of Graduate Division

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Research Grants, Technology Transfer and More

Rodolfo H. Torres

Vice Chancellor

(and fellow new faculty member!)

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Research and Economic Development (RED)

RED Mission Statement

The Office of Research and Economic Development is committed to the growth, integrity, diversity and success of the UCR research enterprise and the creation of new knowledge, advanced education, creative inspiration, and economic prosperity.

What we do

Support and Promote
Research,
Scholarly Work,
and Creative Activities

Laura Manor
Chief Financial and Administrative Officer
Email: laura.manor@ucr.edu
Ph: (951) 827-4815

- Financial, Budget, and HR Administration for RED Administrative Offices, Departments and Research Centers
- Contracts and Grants Administration for RED PIs
- Coordination and Collaboration with College Offices on Administrative Topics

UNIVERSITY OF CALIFORNIA
UC RIVERSIDE

- Director, Multidisciplinary Research Building (MRB)
- Works with VCRED on strategic initiatives to develop collaborative partnerships across disciplines and to increase extramural funding
- Interdisciplinary initiatives (water, aging, precision agriculture etc.)
- Mock NSF CAREER review
- Limited submission proposals
- Supports shared research facilities
- 1:1 meetings with faculty (research goals, funding opportunities and innovation/entrepreneurship)

Gillian Wilson
Senior AVC
Research & Economic Development
Professor of Physics & Astronomy

E-mail: gillianw@ucr.edu

UNIVERSITY OF CALIFORNIA
UC RIVERSIDE

Sponsored Programs
http://research.ucr.edu/SPA.aspx

Charles E. Greer, Jr.
Associate Vice Chancellor for Research
Phone: 951.827.3093
E-mail: charles.greer@ucr.edu

- Reviews, certifies, endorses and submits proposals to extramural sponsors;
- Negotiates and accepts awards on behalf of The Regents;
- Processes award accounts;
- Provides post-award non-financial administration;
- Prepares and administers sub-agreements;
- Provides training to the campus community.

Research Integrity

http://research.ucr.edu/ORI

Dario Kuzmanović, AVC, Research Integrity
dario@ucr.edu

HUMAN SUBJECTS RESEARCH: All research that involved 'human subjects research', whether or not it is funded, must have prior approval by one of the UcR Institutional Review Board (**IRBs**).

ANIMALS: All research using animals, whether or not it is funded, must be reviewed by the UCR Institutional Animal Care and Use Committee (**IACUC**). Research can only begin following approval by the committee.

BIOSAFETY: All research that uses recombinant DNA, infectious agents, select agents, biological toxins, or other biohazardous agents, whether or not it is funded, must be reviewed by the UCR Institutional Biosafety Committee (**IBC**). Research can only begin following approval by the committee.

ORI also does tailored educational outreach and departmental presentations related to integrity and compliance.

ALSO:
Research CoI; Stem Cell Oversight; DURC, Allegations of Research Misconduct

Office of the Campus Veterinarian

http://research.ucr.edu/ocv.aspx

Akiko Sato, V.M.D., Diplomate ACLAM
Campus Veterinarian
Phone: 951.827.5845
E-mail: akiko.sato@ucr.edu

- Oversees all animal facilities at UCR
- Ensures that UCR laboratory animal care and use programs comply with federal, state, and local guidelines for laboratory animal care
- Provides housing facilities for animal species in support of the animal research enterprise on campus.

Technology Partnerships

https://techpartnerships.ucr.edu

We facilitate the development and commercialization of ideas from UCR and the community to benefit society

Rosibel Ochoa
AVC Technology Partnerships
Phone: 951-827-5565
Email: rosibel.ochoa@ucr.edu

Corporate Partnerships facilitates industry collaborations and funded sponsorships

Technology Commercialization facilitates IP protection and transfer

EPIC provides entrepreneurial education, mentorship and access to capital

Technology Partnerships (cont.)

- Working with Companies
  - Industry Sponsored Research – Contact: **Misty Madero, misty.madero@ucr.edu, 951-827-2210.**
  - Don't sign/negotiate contracts yourself including Non-Disclosure Agreements and MTAs
- Invention Disclosures, Patenting and Licensing
  - Have an idea? Engage early and often – Contact: **Brian Suh,** brian.suh@ucr.edu, 951-827-5578.
  - 1st paper on topic much more important than 10th
  - Keep up-to-date lab notebooks
- Entrepreneurship and Startup Support
  - Provide mentoring, education, proof of concept funds and incubation services – Contact: **David Pearson, David.Pearson@ucr.edu,** 951-827-9216.
  - Help you evaluate the market for your technology

UNIVERSITY OF CALIFORNIA UCRIVERSIDE

Research Development

http://research.ucr.edu/OTC.aspx

Randy Black
Director of Research Development
Randall.Black@ucr.edu

- Assistance with writing proposals
  - Focusing on what is important
  - Proofreading
  - Best practices for outreach/broader impacts/assessment
  - Not a replacement for scientific/peer review
- Templates for proposal sections
  - Postdoc mentoring plans
  - Outreach
  - Facilities
  - NSF CAREER awards
- Focus on
  - New Faculty/First Awards
  - Center Grants

Search the Research Development website for grant opportunities and more!

Centers under RED

- Brain Game Center
- Catalysis Center
- Center for Advanced Neuroimaging
- Center for Economic Development and Innovation
- Central Facility for Advanced Microscopy and Microanalysis (CFAMM)
- Center for Spatial Sciences (CSS)
- High Performance Computing Center (HPCC)
- UC Mexus

Watch for an upcoming invitation for further interaction with RED

QUESTIONS?

A Global Perspective

Magid Shirzadegan, Ph.D.
Director International Students and Scholars
UNIVERSITY OF CALIFORNIA, RIVERSIDE

BUILDING UCR'S GLOBAL COMMUNITY

2019 NEW FACULTY ORIENTATION

International Affairs Presentation by:
Karolyn M. Andrews
Shanon Langlie
Magid Shirzadegan

UC RIVERSIDE | UNIVERSITY OF CALIFORNIA | International Affairs

INTERNATIONAL AFFAIRS MISSION

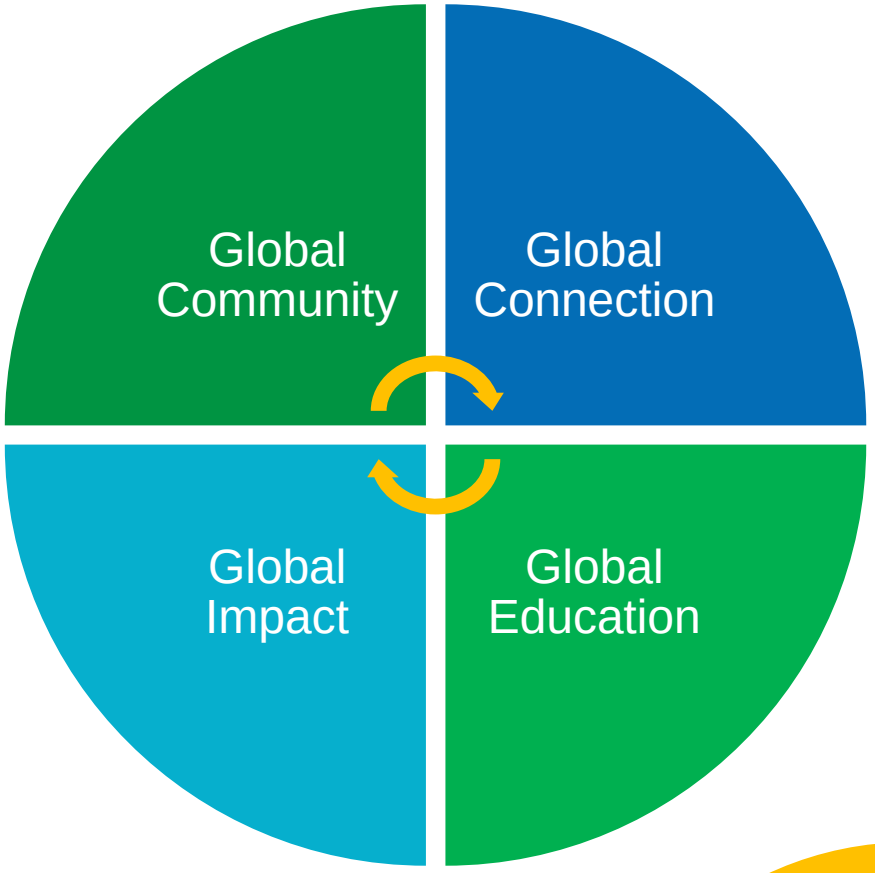
To support and enhance internationalization across UC Riverside.

VISION

UCR as a globally preeminent public research university -- expanding a vibrant academic community where global knowledge, peoples, ideas, and skills are constantly evolving.

OUR WORK FOCUSES ON

- **Global Community:**
  welcoming international people and fostering a campus culture of global awareness, understanding, engagement, and inclusion
- **Global Connection:**
  building a strong network by cultivating strategic partnerships in key regions around the world and reconnecting international alumni with UCR
- **Global Education:**
  enhancing students' learning by developing experiences that encourage critical thinking, intellectual curiosity and creative problem-solving
- **Global Impact:**
  facilitating innovative research collaborations to address challenges that affect our world.



INTERNATIONAL AFFAIRS GOALS

- Enhance students' global learning experience:
  - through the curriculum, education abroad, internships and international research— to facilitate increased recruitment of undergraduate international students
- Expand international research collaborations and engagement opportunities:
  - for faculty: facilitating joint research, faculty-led education abroad programs, conferences and joint grant submissions
  - increase the number of international visiting scholars to UCR
- Reconnect international alumni to UCR
  - facilitate international students, faculty and business connections to UCR

OUR DEPARTMENTS

UCR International Affairs

INTERNATIONAL AFFAIRS

Facilitating global connections through collaborative partnerships and strategic planning, implementation and communication of international initiatives for UC Riverside

UCR Education Abroad

EDUCATION ABROAD

Advising and supporting students on outbound international programs and managing UCR's faculty led education abroad programs (FLEAP)

UCR International Students and Scholars

INTERNATIONAL STUDENTS AND SCHOLARS

Providing support, advice, and guidance to international students, visiting scholars and international faculty at UCR

EDUCATION ABROAD

UCR | International Affairs

3 PROGRAM TYPES

- **Faculty-Led Education Abroad Program (FLEAP)**
- University of California Education Abroad Program (UCEAP)
- Opportunity Abroad Programs – outside of UC system (OAP)

BENEFITS OF FACULTY LED EDUCATION ABROAD PROGRAMS

- **UCR faculty:** close contact with UCR faculty and their professional network
- **UCR tuition:** the money remains here, and boosts summer session enrollments
- **UCR credit:** students don't have to worry that the credits won't count toward their degree, & don't have to wait for grades to post
- **UCR financial aid:** aid applies, as to any other UCR course
- **Travel as a group:** group travel helps those hesitant about going it alone
- **Increased access:** short term programs cost less overall, in time and money

HOW TO GET STARTED ON YOUR FLEAP

Contact the Education Abroad office:

Karolyn.Andrews@ucr.edu
951.827.2509

Summer 2021 Proposals due: **6 July 2020**

INTERNATIONAL STUDENTS AND SCHOLARS

UCR | International Affairs

international.ucr.edu

COMMON NON-IMMIGRANT VISAS AT UCR

- **F-1 Student (SEVIS)**
  - International students enrolled at UCR
- **J-1 Exchange Visitor**
  - Visiting professors & researchers
- **H-1B Specialty Worker**
  - Position must require a minimum of a Bachelor's degree
- **TN Visa**
  - Canadian & Mexican citizens. The job must qualify under NAFTA
- **B-1/WB**
  - International visitors invited by the university to engage in temporary academic, educational, or professional activities
- **Permanent Residency**
  - Not as permanent as it sound. Tenure track or occasionally long-term positions

KEY FACTORS TO CONSIDER WHEN HIRING OR INVITING VISITING SCHOLARS

- Length of time scholar will be at UCR
- Site of activity – on or off campus?
- English language proficiency
- The cost ($1,000 – $15,000)

CONTACTS

INTERNATIONAL AFFAIRS

Skye Hall 321
(951) 827 – 4113

UCR | International Affairs

EDUCATION ABROAD

Karolyn M. Andrews

karolyn.andrews@ucr.edu

INTERNATIONAL STUDENTS AND SCHOLARS

Makbule Koksal

makbule.koksal@ucr.edu

Magid Shirzadegan

magids@ucr.edu

internationalscholars@ucr.edu

UCR's Students Evaluations of Teaching and Resources for Teachers

Jennifer Brown, Ph.D.

Vice Provost and Dean of
Undergraduate Education (UE)
Professor in School of Public Policy

UNIVERSITY OF CALIFORNIA, RIVERSIDE

General UCR Stats

23,922
total students enrolled in Fall 2018

20,581
undergraduates

3,341
graduate students

Ethnicity

41.5% | Hispanic or Latino

33.8% | Asian

11% | White

5.6% | Two or More Races

3.4% | International

3.3% | Black or African American

1.1% | Unknown

0.2% | Native Hawaiian or Other Pacific Islander

0.1% | Native American or Alaskan Native

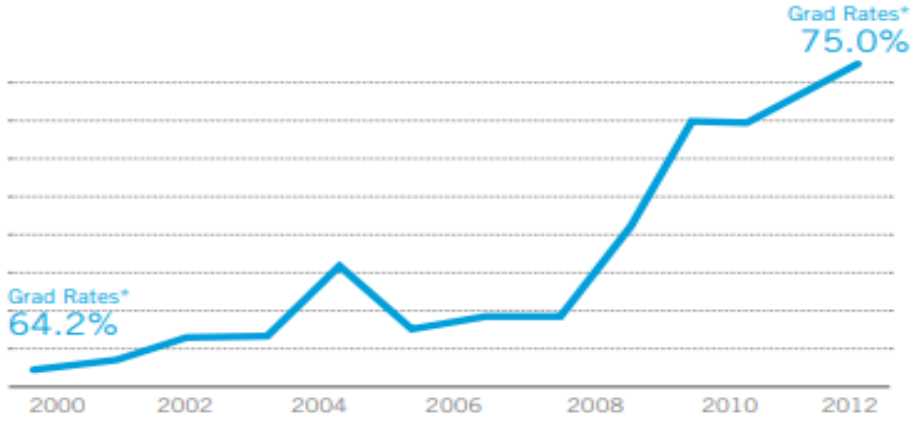
A FACULTY OF EXCELLENCE

UCR faculty includes 48 Fulbright Fellows, 19 Guggenheim Fellows, and 49 National Endowment for the Humanities Fellows.

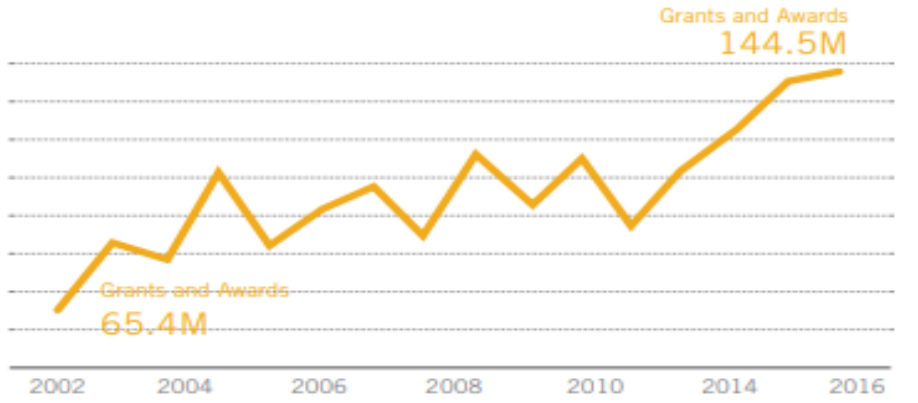
UCR STUDENTS' ECONOMIC MOBILITY IS AMONG THE HIGHEST IN CALIFORNIA

41%
of UCR students who were from the bottom fifth of incomes as students moved to the top fifth as adults.

30%
of UCR students moved up two or more income quintiles.



*six-years rates by entering cohort

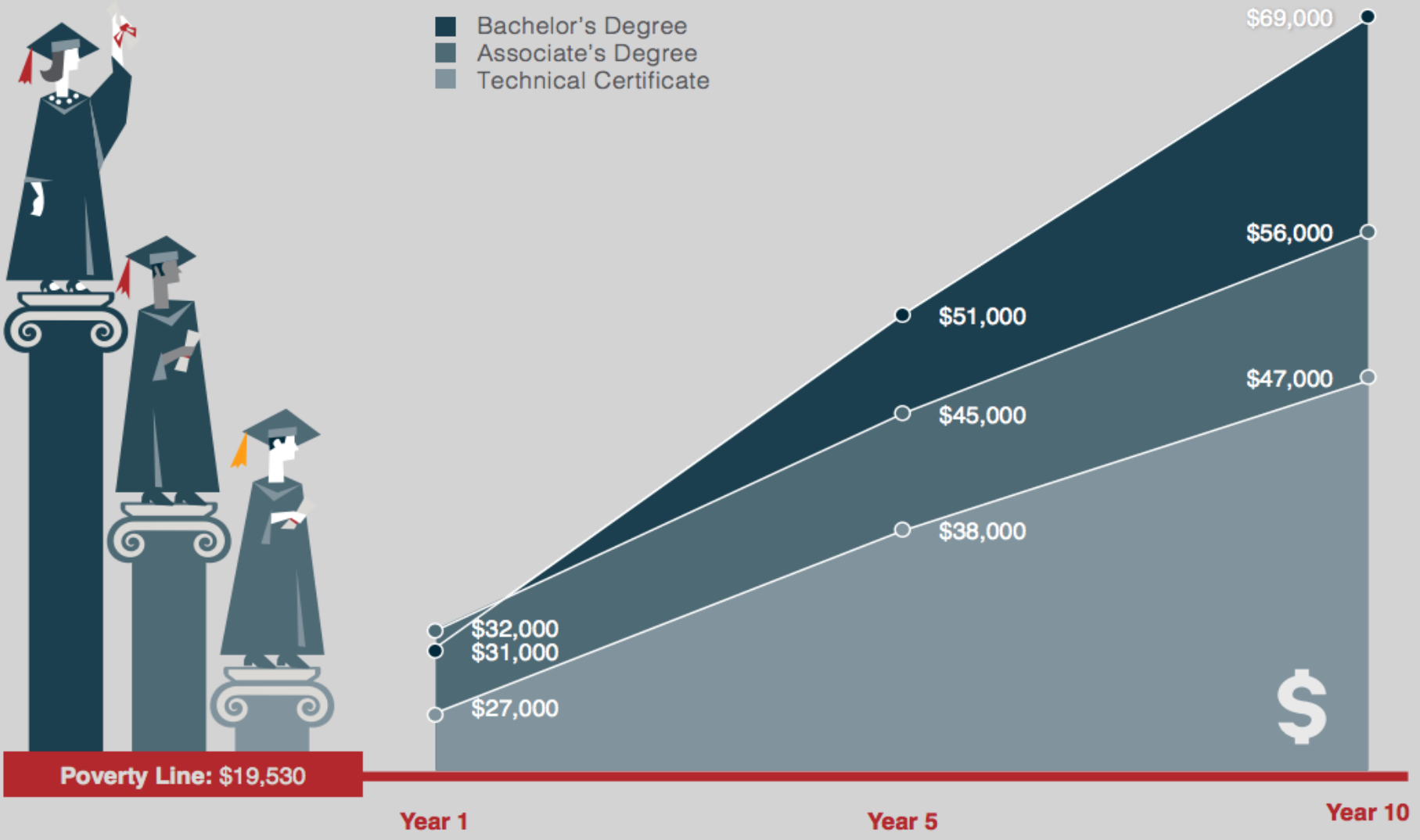


FALL 2017 ENROLLMENT

23,278
20,069 undergraduate
3,209 graduate

57%
first-generation undergraduates

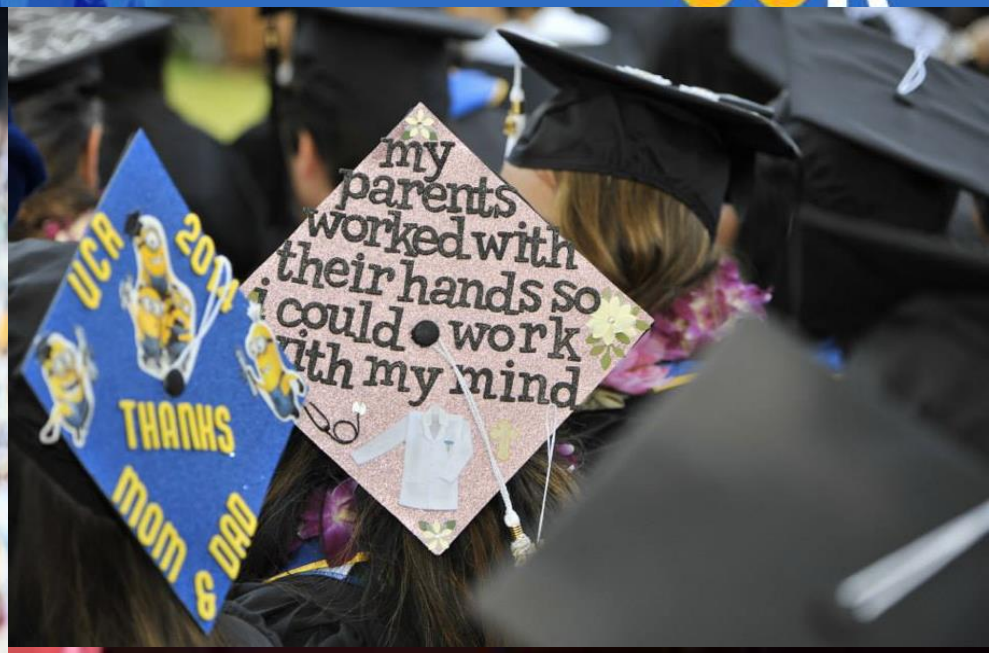
52%
undergraduates received Pell Grant


Bachelor's Degree
Associate's Degree
Technical Certificate
$69,000
$56,000
$51,000
$47,000
$45,000
$38,000
$32,000
$31,000
$27,000
$
Poverty Line: $19,530
Year 1
Year 5
Year 10

UCR

TRANSFER STUDENT
EXPERIENCE
UC Riverside is your
next step to success.
go.ucr.edu/transferUCR
UNIVERSITY OF CALIFORNIA
UCRIVERSIDE

UCR


UCR 2014
THANKS
MOM & DAD
my parents worked with their hands so i could work with my mind

UCR SCHOOL OF MEDICINE
INAUGURAL
COMMENCEMENT
HIGHLIGHTS

Student Success: How does UCR help students?

https://www.youtube.com/embed/wpi7V7_SxOU

Examining Questions Around…

- Lower DFW rates
- Higher retention rates
- Graduation and career readiness
- Student support
- Teaching and Learning Support
- Increasing Access through Online Education
- Poor grades in marker courses
- Understanding who withdrew from courses
- Examining Milestone courses
- Disclaimers:
  - Input from faculty, students and administrators

Resources/ Information for Faculty

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Student Engagement Areas

HPAC

URESEARCH (PORTAL)

URESEARCH (MINI-GRANTS)

URESEARCH (JOURNAL)

URESEARCH (SYMPOSIUM)

URESEARCH (CRF)

COMMUNITY ENGAGEMENT

R'COURSES

UCDC/UCCS

PRESTIGIOUS SCHOLARSHIPS

UC RIVERSIDE UNIVERSITY OF CALIFORNIA | Academic Resource Center

1st Floor Skye Hall

WWW.ARC.UCR.EDU

Open Monday – Thursday 9am – 7pm
Friday 9am – 5pm

Centralized academic & personal support for all undergraduate students through:

Tutoring, Supplemental Instruction, Peer Mentoring & more

Facebook.com/ucrarc
Instagram.com/ucriversidearc
Twitter.com/ucrarc

UCR

Tutoring

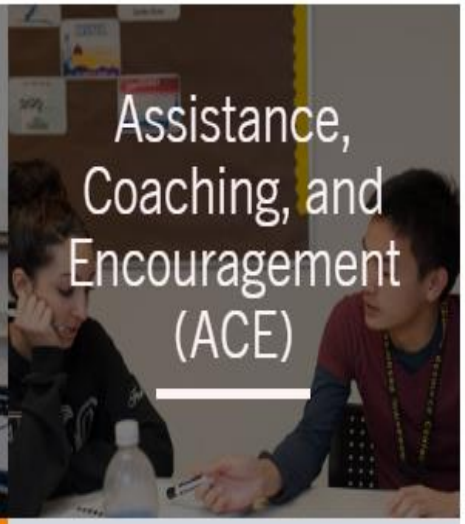
MORE INFORMATION

Supplemental Instruction (SI)

MORE INFORMATION

R'Success Workshop Series

MORE INFORMATION

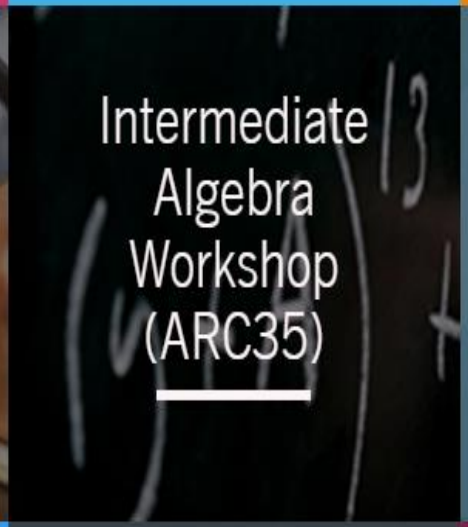


Assistance, Coaching, and Encouragement (ACE)

MORE INFORMATION

Undergraduate Writing Center

MORE INFORMATION

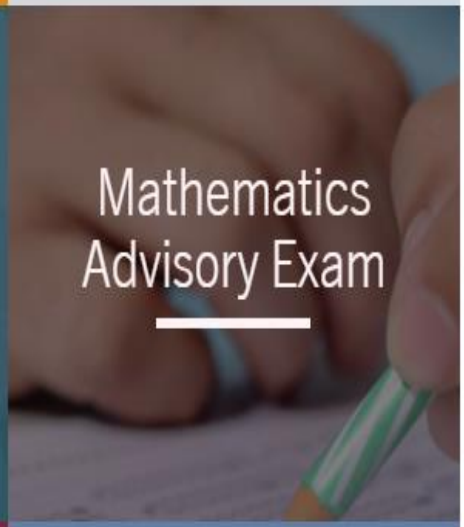


Intermediate Algebra Workshop (ARC35)

MORE INFORMATION

Highlander Early Start

MORE INFORMATION



Mathematics Advisory Exam

MORE INFORMATION

Academic Engagement

- Technology Support for Teaching and Learning
- Instructional Design
- Media Production as Part of Course Development
- Technology and Pedagogy Workshops
- Interactive or Digital Asset Development

UCR | Undergraduate Education

ACADEMIC ENGAGEMENT

MICROLECTURE VIDEO | COPYRIGHT & COMPLIANCE | ONLINE ASSESSMENT | MEDIA REPOSITORIES | OPEN EDUCATION RESOURCES | VIDEO CONFERENCING

Questions:

Jennifer Brown, Ph.D., VPDUE

Email: vpdue@ucr.edu

951-827-7942

UNIVERSITY OF CALIFORNIA, RIVERSIDE

UCR

Why I Love UCR and What Would Have Been Good to Know My First Year

UNIVERSITY OF CALIFORNIA, RIVERSIDE

UCR

Panel Speakers

Kinnari Atit, Ph.D. Assistant Professor,
Graduate School of Education (GSOE)

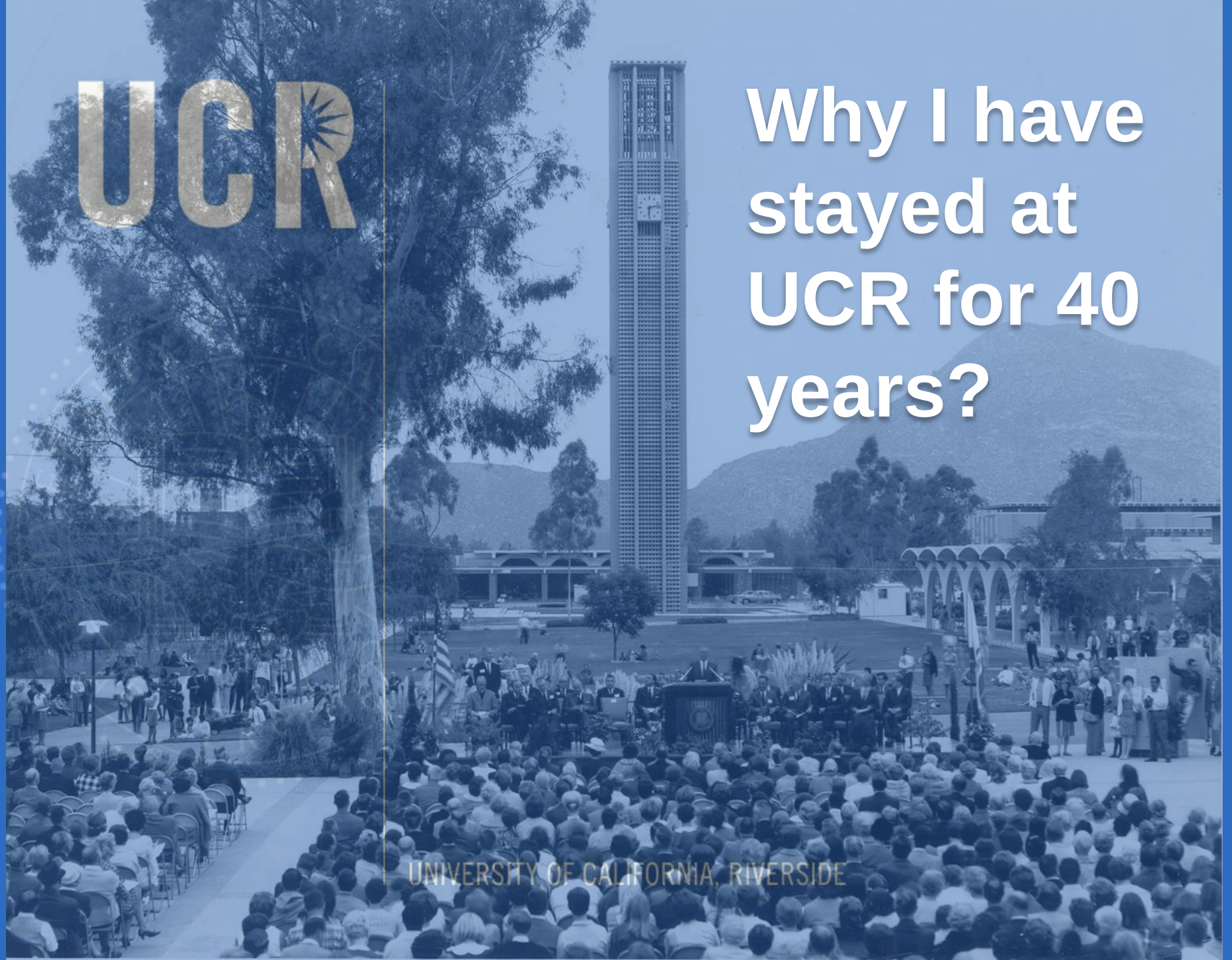
Jiasi Chen, Assistant Professor
Computer Science & Engineering
Bourns College of Engineering (BCOE)

Rich Yueh, Acting Assistant Professor
Teaching in Information Systems
School of Business (BUS)

Ana Bajzelj, Associate Professor
Religious Studies
College of Humanities, Arts
& Social Sciences (CHASS)

Roby Douilly, Assistant Professor
Seismology
College of Humanities, Arts
& Social Sciences (CHASS)

UNIVERSITY OF CALIFORNIA, RIVERSIDE


UCR
Why I have stayed at UCR for 40 years?
UNIVERSITY OF CALIFORNIA, RIVERSIDE

- The merit and promotion system was important to me
- The security of tenure really meaning tenure was important so that I could try some high risk/high payoff projects
- It was and is a campus where one person can make a difference
- I came in to help build a new program, which was exciting
- It was unusual in my experience to find a university with great researchers and, in most cases, researchers who also cared very much about their teaching
- I love the philosophy
- I love the weather
- Could things be better?

- Come and meet your Provost!

Thank you!

UNIVERSITY OF CALIFORNIA, RIVERSIDE