

New Faculty Orientation

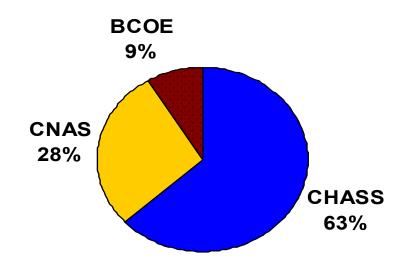
David Fairris, Vice Provost Undergraduate Education



- Undergraduate Enrollment by College
- Student Demographic Characteristics
- Top Ten Majors
- Entering Student Profile
- Teaching Challenges
- Teaching Joys
- Resources



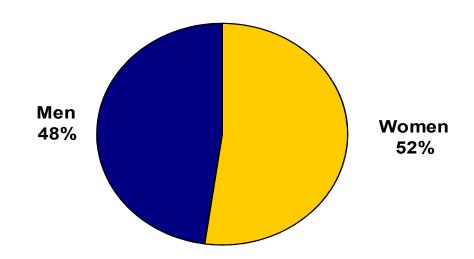
Fall 2008 Undergraduate Enrollment: 15,708



College of Humanities and Social Sciences (CHASS)
College of Natural and Agricultural Sciences (CNAS)
Bourns College of Engineering (BCOE)

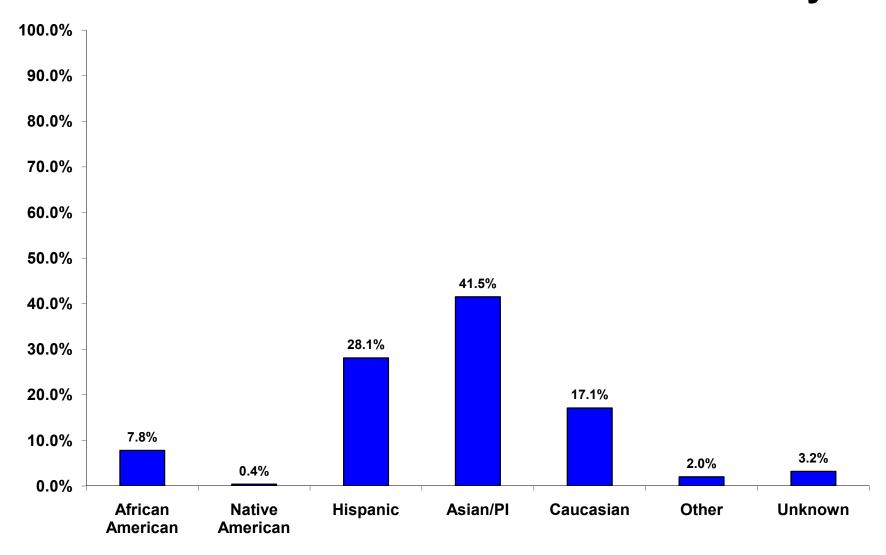


Fall 2008 Student Gender Diversity



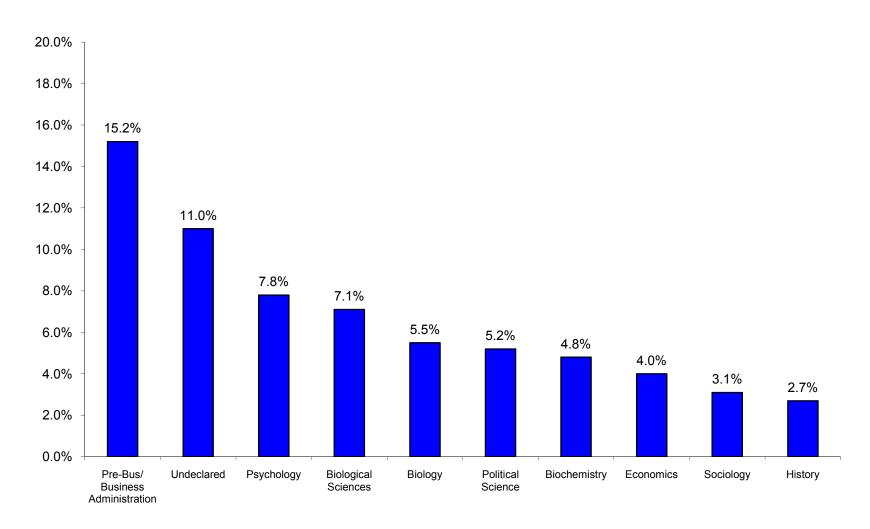


Fall 2008 Student Race and Ethnic Diversity





Fall 2008 Most Popular Majors





Fall 2008 Entering Freshmen Profile

First Generation College Students	52%
Low Income Status	39%
Awarded Financial Aid	74%
Living On Campus	68%

First Generation: Neither parent earned a 4-yr degree

Low Income: Self-reported parental income is less than or equal to \$30,000

Awarded Aid: Determined based on financial need



Teaching Challenges

Fall 2008 Entering Freshmen:

Did not place into English 1A (Composition)	50%
Did not place into Math9A (Calculus)	74%
On academic probation at the end of their first year	20%
Dismissed by the end of their first year	5%



Teaching Joys

- Students Are Talented, but Unsophisticated and Unworldly
 - The Joy of Imparting "Life Possibilities"
- A Diverse Student Body
 - The Joy of "Body Count Diversity" and the Challenge of Moving Beyond It



RESOURCES



Learning Center Programs and Services

Programs that Help Students in Classes

Drop In-Tutoring
Early Warning Program
Supplemental Instruction

Programs that Help Students to Build Skills

Study Skills Workshops GRE, MCAT, and LSAT Prep Courses Summer Bridge Pre-calculus and Writing Program

Programs that Help Students in Difficulty

Peer Counseling Drop-in Academic Counselors

Services for Students

Placement Exams in Math and Chemistry

Computer Lab

http://www.learningcenter.ucr.edu/



University Honors Program

- In fall 2008, 354 students participated in the Honors Program
- Three components of UHP
 - 1. Lower Division Honors ~ New Entering Students
 - 2. Sophomore Honors ~ Sophomores who did not participate in LDH as a new freshmen
 - 3. Upper Division Honors ~ Juniors/Seniors
- Faculty Involvement
 - Teach an honors seminar or course
 - Mentor Upper Division Honors student
 - Become a Faculty In-Residence
 - Serve as member of the Honors Executive Committee
- > Honors Benefits
 - Priority Registration
 - > Extensive Peer Mentoring Program
 - Honors Fellowships
 - Small Class Sizes
 - Scholarship Advising
- Community Service:
 - Students volunteer over 23,000 hours annually.
 - Annual non-profit fundraisers; including a donation of 100 children's books for a literacy project, donated 300 toys to local children, raised \$870 for Children's Hospital of Orange County (CHOC) and over \$930 for the UCR Child Development Center, and donated 800 food items for the city of Riverside's "Giving Back" for Thanksgiving.

http://www.honors.ucr.edu/



Experiential Learning

> UCDC

- About 75 students from UCR participate annually
- http://washingtoncenter.ucr.edu/

Education Abroad

- > 282 students participated in Education Abroad Programs
- http://internationalcenter.ucr.edu/

Civic Engagement

- Alpha Center
- Undergraduate Research in the Community



Instructional Development

- Scholarship of Teaching Symposium Series
- > The Academy of Distinguished Teachers
- Classroom Initiatives
 - Flex Classrooms flexible learning spaces that include wrap around white boards, moveable furniture, and innovative technologies (multiple projection systems with multiple points of control) that support interactive pedagogy. The campus currently has 13 Flex Classrooms.
 - > Hyperstruction Studio a state of the art classroom that provides faculty vast flexibility to experiment with new teaching technologies. The room can be reserved for a quarter or for ad hoc class sessions. It provides smart boards, multiple display screens, video conference equipment, and 24 laptops.

http://instruction.ucr.edu/