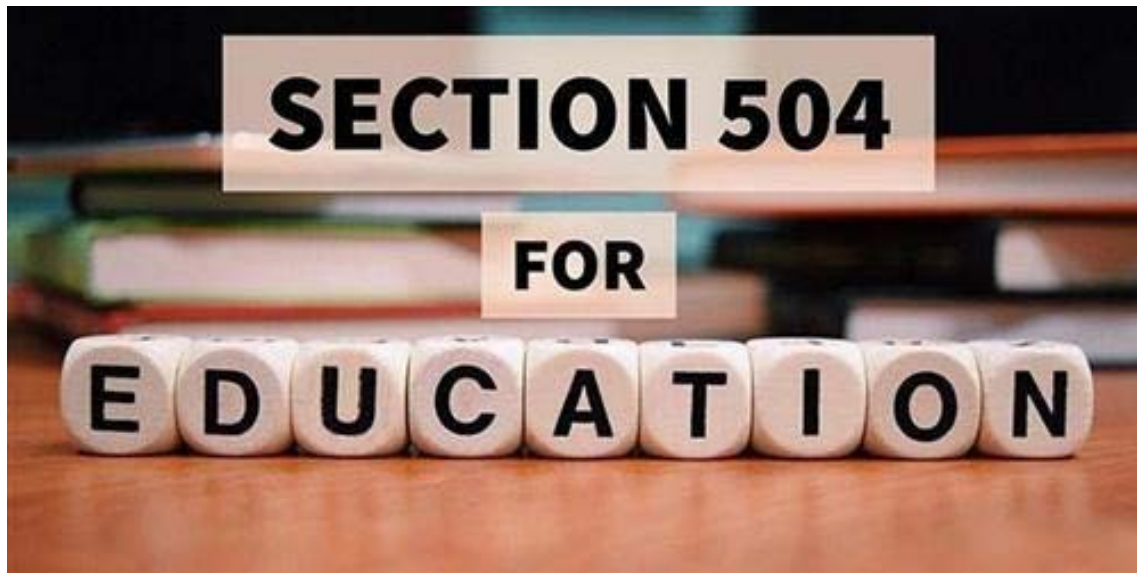# SDRC Mission

To promote an inclusive educational experience for students through the advocacy of equal access, disability and ability awareness, and empowerment.

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Why does SDRC exist?

Legally speaking…

Federal Law
Americans with Disabilities Act, as amended 2008
Section 504, Rehabilitation Act of 1973
Fair Housing Amendments Act (FHAA)
National Voter Registration Act (NVRA)

State Law
California's Fair Employment and Housing Act (FEHA)
Unruh Civil Rights Act (Unruh Act)
Disabled Persons Act (CDPA)

University Policy
PACAOS 140: Guidelines Nondiscrimination on the Basis of Disability
UCR Campus Policy on Assistive Animals (Service and Support Animals)

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Types of Disabilities We Serve

HIDDEN DISABILITIES
- Psychological
- ADHD
- Autism Spectrum
- Chronic Health Conditions
- Neurological
- Acquired Brain Injury
- And More

VISIBLE DISABILITIES
- Blind
- Visual Impairment
- Deaf
- Other Hearing Impaired
- Speech/Communications Disability
- Mobility
- Manual Impairment
- And More

ADHD Fibromyalgia Dyslexia Crohn's Disease Arthritis

Sometimes disabilities are invisible.

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Who uses SDRC?

2019-2020 statistics

19%

Provided services to 1693 Students
237 Graduate
1437 Undergraduate

Types of Disabilities
38% had a psychological disability
21% had a mobility disability
19% had a chronic health disability
17% had ADHD
n=59 for Autism Spectrum Disorder;
n=72 for Learning Disabilities;
n=27 ABI
n=53 deaf or hard of hearing;
n=41 blind or low vision;
n=70 manual impairment

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Purpose of Accommodations:
Reduce or eliminate barriers

Equality doesn't mean Equity

Possible Accommodations

*SDRC approved accommodations depend on the barriers impacting   the individual student, and may include:

Administrative:
- Disability Management Counseling, Priority Registration, Coordination of Services with on campus departments (i.e., Housing) and off campus (i.e., Department of Rehabilitation) agencies, etc.

Classroom:
- Audio Recording of lectures, using personal laptop to take notes, electronic text, ASL interpreter, lab assistant, accessible furniture, etc.

Exams, Quizzes:
- Reduced distraction, extended time, scribe, adaptive software, etc.

Other:

Others Types of Accommodations

Academic accommodations may depend on program requirements:
- Attendance requirements
- Technical standards
- Qualifying exams
- High stakes exams

The process for requesting the granted accommodations may also vary by graduate program and department.

Other non-academic accommodations and services provided by the University:
- Housing accommodations
- Residential dining meal plan accommodations
- Mobility Services (suspended during current COVID-19 response)
- Assistive Technology
- And more

Modifications that are NOT Disability-related Accommodations

- ✓ Lowering of expectations

- ✓ Grade adjustments

- ✓ Fundamental alterations to course of study

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UNIVERSAL DESIGN
Making design accessible to everyone in society
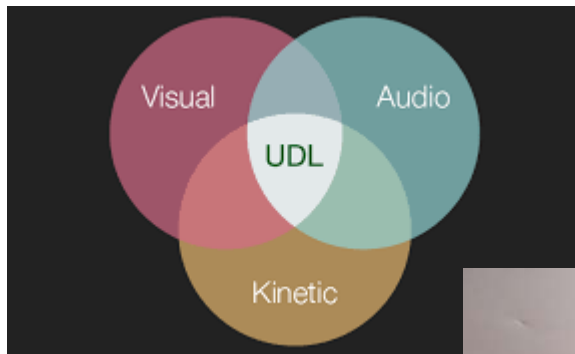
UNIVERSAL DESIGN

A Method of Intentional Inclusivity

Definition
The design of buildings, products, environments, and programs (e.g., classrooms, curriculum, residence halls) to make them accessible to all people so that adaptation or accommodation are not necessary.

Principles
- Provide multiple means of engagement
- Provide multiple means of representation
- Provide multiple means of action and expression

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An ALLY is not an noun.

It isn't an identity, a label, or something to claim.

Being an ally is taking action, making a stand doing something to make a difference by standing up against oppression and marginalization.

You are an ally when someone else recognizes you as an ally

Diversability

HOW TO BE AN ALLY

ALLIES NOT EXCUSES

How to be an Ally...

Supporting students with disabilities

- ✓ Use person-first language.
- ✓ Don't define people by their disabilities.
- ✓ Don't label people with a disability as 'inspiring' just for living with their disability.
- ✓ Educate yourself about ableism (devaluing people with disabilities), discrimination (unfair treatment) and disability oppression (social negativity).
- ✓ Ensure equitable access to academic/non - academic courses, activities, programs, and more.
- ✓ Volunteer to be a note taker for students with disabilities that may need this accommodation in your courses.
- ✓ Attend a disAbility Ally Workshop!

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Student Disability Resource Center

Location: **Currently Remote Operations** – normally 125 Costo Hall (to be 1228 Student Services Building)

Phone: **951-827-3861**

Email: sdrc@ucr.edu

Website: **sdrc.ucr.edu**

@UCRSDRC (Instagram, Twitter, Facebook)

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