



Research and Economic Development at UC Riverside

Who are we and how can we be of service
to you?

<http://research.ucr.edu>

September 10, 2015



How does Research and Economic Development support research?

WE.....

work with faculty, department chairs and deans to enhance and grow the university's research programs.

assist the faculty with the submission of proposals and the management of awards from sponsoring agencies.

manage and assist in compliance with all mandated federal, state and UC research requirements.

assist researchers in commercializing inventions resulting from their research.

improve and oversee the campus research infrastructure.



Research Support Units

- Research Development
- Sponsored Programs
- Research Integrity
- Campus Veterinarian
- Corporate & Strategic Partnerships
- Technology Commercialization



Research Development Resources

- Proposal review
- Writing de novo sections on organizational structure, abstract, sections as needed
- PIVOT *Search for funding opportunities and expert collaborators*
- “Boilerplate” text on facilities, programs



Proposal Review

- › Research Development reviews proposals for
- › Responsiveness to agency
- › Organization
- › Clarity
- › Brevity

Editing Example

Impact: Case studies of individual schools will identify and characterize key factors, including those in interacting combinations, likely to be influencing school and student performance. By integrating Structural Equation Modeling (SEM) statistical procedures with geocoded data that links school and community factors, we can assess both the relative importance and the statistical reliability of factors influencing student achievement. As examples, we will learn the relative importance of: continuity of leadership in civic and school administrative roles; stability of staffing; teacher, social worker, and police advanced training; trust in education and civic leadership; quality of class and school-level instruction and student/teacher interactions; degree of housing, school, and classroom ethnic/socio-economic integration; class and school density of economically disadvantaged, English learners and educationally handicapped students; access to medical facilities, health care, parks, libraries, higher education and other cultural activities within neighborhoods; church membership, community organizations, political parties and friendship/family networks; crime rates, drug use, policing, neighborhood watch organizations, street lighting and other safety enhancements; school and family access to technology; and other factors framing educational settings that impact learning, including emergence of education/civic leadership coalition stimulated by this research study. As important as the immediate impact of its findings, and innovation beyond current research, the project offers to generate opportunities to investigate contextual settings for educational reforms. The long-range impact would be informed investments in social, physical and human capital, not "one size fits all," but suited to local micro contexts. By adjusting malleable factors, more schools can become outliers: extraordinary performers that defy the odds, achieve beyond the predictions, and despite daunting statistics and demographics, provide youth a quality education. We look forward to the opportunity to submit a full proposal.

References

Bourdieu, Pierre (1986). The Forms of Capital. Chapter 9 in J. Richardson (Ed), *Handbook of theory and research in the sociology of education* (pp 241-258). New York: Greenwood.
 Cohen, D.K., Raudenbush, S.W., and Loxton, B.D. (2003). Resources, instruction, and research

Deleted: Our case studies of individual schools will enable...

Comment [RB2]: Have yet to see a quantifiable metric of this attribute – defined by survey question or ??

Comment [RB3]: This very long list of factors 1) is too long, 2) feels disconnected from specific metrics described for either the macro or micro (case study) methodologies, 3) overwhelms the reader with what might be perceived as an overambitious and impossibly complicated matrix of interacting weighted influences. If it is accurate, it reiterates the data from Census Bureau, NCES & CDE and/or fieldwork goals, and/or their combination. (If such detail really is needed, should be listed in those sections). Otherwise, strongly suggest deletion or a very judicious and aggressive thinning.

Deleted: As full mapping of the Riverside/San Bernardino metro area is developed, local educators and civic leaders will help identify promising factors requiring evaluation and stimulation to support student success.

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Home Funding Profiles Admin Funding Search

Improving Undergraduate STEM Education (IUSE-EHR)

Opp ID: 147909 | Program or Curriculum Development or Provision | Last edited on 07 Oct 2014

Full Details Deadlines (5)

Website http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505082&org=NSF&sel_org=NSF&from=fund

Sponsor National Science Foundation (NSF)
Sponsor ID: NSF 14-588 (Re-issue of PD 14-7513)

Amount **Upper \$3,000,000** USD
Anticipated Type of Award: Standard Grant or Continuing Grant

Estimated Number of Awards: 185. Per type:
- Engaged Student Learning: Exploration - approximately 100 awards
- Engaged Student Learning: Design and... [more](#) »

- Requirements
- Academic Institution
 - Commercial
 - Government
 - New Faculty/New Investigator
 - Nonprofit
 - Ph.D./M.D./Other Professional
 - Small Business

Track 0 others
Set to Active 0 others
Share
Curate

See alert recipients (0)
See more opps like this
Send feedback

Profile Matches
221 from inside your institution
500+ from outside institutions

Funding Contact Person
Myles G. Boylan, Lead Program Director
DUE/DGE
NSF
4201 Wilson Boulevard, Room 835 N
Arlington, VA 22230



Faculty Matches

Improving Undergraduate STEM Education (IUSE-EHR)

Opp ID: 147909 | Program or Curriculum Development or Provision | Last edited on 07 Oct 2014

Institution	<input type="checkbox"/> 221 Results	Sort ▾	Current Status
<input checked="" type="checkbox"/> University of California, Riverside: 221	<input type="checkbox"/> Metz, Kathleen E. Associate Professor Education Graduate School of Education University of California, Riverside		--
<input type="checkbox"/> Outside Institutions: 209,843	<input type="checkbox"/> Ing, Marsha M. Assistant Professor Graduate School of Education University of California, Riverside		--
Filter by clear	<input type="checkbox"/> Cormeas, Eddie Assistant Professor Graduate School of Education University of California, Riverside		--
▶ <input type="checkbox"/> Agriculture: 9	<input type="checkbox"/> Levin, John S. Professor Graduate School of Education University of California, Riverside		--
▶ <input type="checkbox"/> Allied Health: 0	<input type="checkbox"/> Dar, Luciana N Assistant Professor Graduate School of Education University of California, Riverside		--
▶ <input type="checkbox"/> Applied Science: 104	<input type="checkbox"/> Ream, Robert K. Associate Professor Graduate School of Education University of California, Riverside		--
▶ <input type="checkbox"/> Architecture: 0			
▶ <input type="checkbox"/> Arts: 5			
▶ <input type="checkbox"/> Business: 4			
▶ <input type="checkbox"/> Education: 26			
▶ <input type="checkbox"/> Engineering: 44			
▶ <input type="checkbox"/> Environmental...: 21			
▶ <input type="checkbox"/> Humanities: 15			
▶ <input type="checkbox"/> Law: 0			
▶ <input type="checkbox"/> Mass Communi...: 0			
▶ <input type="checkbox"/> Medicine: 6			
▶ <input type="checkbox"/> Natural Science: 17			
▶ <input type="checkbox"/> Social Sciences: 15			
Role			
Professor: 44			
Assistant Professor: 33			
Graduate Student: 30			



Funding Matches

Marsha Ing

Graduate School of Education, University of California, Riverside

Country ⓘ

United States

Submission type

Limited Submission: 10
Other internal coordin...: 1

Top funding types

Prize or Award: 25
Training or Scholarshi...: 24
Research: 23
Program or Curriculum ...: 23
Meeting or Conference ...: 6

Top sponsor types

Professional Society o...: 42
Federal, U.S.: 35
Academic Institution: 7
Other Nonprofit: 2
Commercial: 1

Top requirements

PhD or MD or Other Pro...: 42
New Faculty or New Inv...: 40
Academic Institution: 33
Nonprofit: 26
Graduate Student: 21

Top keywords

Engineering Education: 22
Science Education: 17
Engineering: 17
Graduate Education: 14
Mathematics: 14

88 Results Sort™

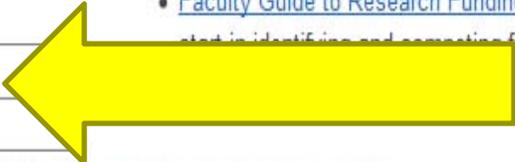
	Deadline	Amount
<input type="checkbox"/> <input checked="" type="checkbox"/> LIMITED National Science Foundation Research Traineeship (NRT) Program National Science Foundation (NSF)	20 May 2015 Letter of Intent Anticipated	\$3,000,000 USD
<input type="checkbox"/> <input checked="" type="checkbox"/> LIMITED Alliances for Graduate Education and the Professoriate (AGEP) National Science Foundation (NSF) Directorate for Education and Human Resources (EHR) Division of Human Resource Development (HRD)	05 Feb 2015 Full Proposal Anticipated	\$1,750,000 USD
<input type="checkbox"/> <input checked="" type="checkbox"/> Dear Colleague Letter - Stimulating Research on Effective Strategies in Undergraduate STEM Education at Two-Year Hispanic Serving Institutions National Science Foundation (NSF)	31 May 2015 Full Proposal Anticipated	\$300,000 USD
<input type="checkbox"/> <input checked="" type="checkbox"/> LIMITED Louis Stokes Alliances for Minority Participation (LSAMP) National Science Foundation (NSF) Directorate for Education and Human Resources (EHR) Division of Human Resource Development (HRD)	03 Oct 2015 Full Proposal Anticipated	\$5,000,000 USD
<input type="checkbox"/> <input checked="" type="checkbox"/> NIA MSTEM: Advancing Diversity in Aging Research (ADAR) Through Undergraduate Education (R25) United States Department of Health and Human Services (HHS) National Institutes of Health (NIH) National Institute on Aging (NIA)	07 Jan 2015 Application Confirmed	\$1,750,000 USD
<input type="checkbox"/> <input checked="" type="checkbox"/> William J. and Marijane E. Adams, Jr., Scholarship American Society of Mechanical Engineers (ASME) ASME Scholarships	20 Mar 2015 Application Anticipated	\$3,000 USD
<input type="checkbox"/> <input checked="" type="checkbox"/> Fred Merryfield Design Award American Society for Engineering Education (ASEE) Awards Program National Awards	15 Jan 2015 Nomination Anticipated	\$3,000 USD
<input type="checkbox"/> <input checked="" type="checkbox"/> Improving Undergraduate STEM Education (IUSE-EHR) National Science Foundation (NSF)	13 Jan 2015 Full Proposal Confirmed	\$3,000,000 USD





Research Development Information

- [Home](#)
- [About Research Development](#)
- [How to Search for Funding](#)
- [Funding Agencies](#)
- [Funding Opportunities](#)
- [Funding Search Engines](#)
- [Limited Submissions](#)
- [Data Management Tools](#)
- [Opportunities Posted In The Last 90 Days](#)
- [Opportunities With Final Deadline In The Next 90 Days](#)



About

Research Related Links

- [PIVOT Search Engine](#) - Pivot answers the growing demands on research developers to quickly discover the right funding opportunities and effectively collaborate with their colleagues.
- [Faculty Guide to Research Funding](#) - Strategies to help new faculty get off to a successful start in identifying and competing for grants to support their research.

Proposal Resources

- [Proposal Development](#) - Links and material to assist in proposal development.

NSF



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Limited Submissions

In Limited Submission Programs, the sponsor restricts the number of applications or proposals a campus can submit to the agency. The guidelines for these programs require institutions to screen pre-proposals or nominations to determine which applications will be submitted for competition. Generally, institutions are allowed to submit one or two proposals or nominations to the sponsor. Prior to preparing a proposal, a faculty member should always review the instructions from the agency for any limitations on proposals from an institution. Although the Office of Research will attempt to notify faculty about limited submissions, it is the ultimate responsibility of the faculty member to check with the Office of Research in such cases.



The deadline for limited submission pre-proposals is 4PM unless otherwise indicated.

How to Submit a Limited Submission

1. Fill out a [UCR Internal Preproposal Application Form](#).
2. If possible, append the additional items requested on the form (narrative, budget, etc) to the end of the form itself in a single PDF attachment.
3. Send the completed form (as one PDF attachment if possible) to limitedsubmissions@ucr.edu.
4. If you were previously selected as a UCR nominee for this funding opportunity and were not successful then please provide a copy of the reviews you received from the agency with the pre-proposal indicating how you will address any deficiencies identified by the reviewers.

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Active Limited Submissions

[Show Expired](#)

Date Posted	Title	Sponsor	Internal Preproposal Deadline	Sponsor Deadline
10/23/2014	ADVANCING SOLUTIONS TO IMPROVE THE ENERGY EFFICIENCY OF U.S. COMMERCIAL BUILDINGS	U.S. Dept. of Energy	7/6/2014	11/22/2014
10/14/2014	Major Research Instrumentation - 2015	National Science Foundation	11/20/2014	1/22/2015
9/23/2014	2015 BLAVATNIK National awards	Blavatnik National Awards for Young Scientists	10/16/2014	11/25/2014
9/19/2014	Investigators in the Pathogenesis of Infectious Disease	Burroughs Wellcome Foundation	9/11/2014	11/3/2014
9/3/2014	Natural Hazards Engineering Research Infrastructure (2015 - 2019) (NHERI)	National Science Foundation	10/16/2014	12/3/2014
9/2/2014	Partnerships for Research and Education in Materials (PREM)	National Science Foundation	10/2/2014	1/7/2015

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9/23/2014	2015 BLAVATNIK National awards	Blavatnik National Awards for Young Scientists	10/16/2014	11/25/2014
9/19/2014	Investigators in the Pathogenesis of Infectious Disease	Burroughs Wellcome Foundation	9/11/2014	11/3/2014
9/3/2014	Natural Hazards Engineering Research Infrastructure (2015 - 2019) (NHERI)	National Science Foundation	10/16/2014	12/3/2014
9/2/2014	Partnerships for Research and Education in Materials (PREM)	National Science Foundation	10/2/2014	1/7/2015



Proposal Development

Shared Documents

- [-] ProposalMaterials
 - [-] GAANN
 - [-] Sample text for A2.docx
 - [-] Template for an Entire GAANN proposal.doc
 - [-] UCR GAANN diversity boilerplate 2013 lh rb Final.docx
 - [-] Logic Models
 - + Logic Model Design Instructions
 - [-] Example Logic Model.docx
 - [-] ppt logic model.pptm
 - + NSF CAREER
 - + Organizational_Plans
 - + Postdoctoral_Mentoring_Plan
 - + Previous UCR S-10 Awards
 - [-] Timeline_Samples
 - [-] 12 month timeline 9 categories.docx
 - [-] 12 months 6 categories sample timeline.docx
 - [-] Coming Soon.txt
 - + UCR_Equipment_and_Facilities



Project logic model chart that illustrates scientific outputs and outcomes.

Program: Meeting avocado production challenges in the 21st century: Deploying marker assisted selection to enhance avocado breeding
Situation: US Avocado industry challenges for long-term sustainability include urban pressure, increased importations, and degradation of the growing environment. To remain sustainable one approach is to identify improved plant material that can provide higher quality fruit to the US consumer and/or enhanced plant tolerance to stress. Breeding efficiency needs to be improved to increase output of new material.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
California Avocado Commission participation and funding Grower community within California Grower cooperators University of California team members University of California Cooperative Extension Scientists University of Florida team member Eastem TN State University Team Member USDA-ARS collaborators CA State University, Fullerton team member Avocado Nurseries International Avocado Genetics Working Group	Routine communication and consultation with Project Advisory Committee Biannual grower meetings at research sites; other outreach activities through popular publications and website updates GBS of scion material Collection of phenotypic data of scion material Screening and evaluation of rootstock material for salinity, drought and rootrot tolerance Genotyping of elite rootstock material Deployment of marker assisted breeding to enhance avocado plant improvement Release of improved scion and rootstock varieties	Avocado consumers UCR student community University scientists Federal agency scientists International researchers working on avocado plant improvement California avocado growers and related sectors Water Resource Districts	Identification of genes controlling important horticultural traits In consultation with stakeholders begin identification of management strategies specific to individual rootstock or scion varieties Organization of an international conference on avocado genetics Establishment of open access website for international scientific community on a avocado genome and transcriptome Expand www.uca vo.ucr.edu to include information on rootstocks, salinity management and decision making tools Presentation of findings at scientific meetings	Undergraduate, graduate and post-doc training in avocado genetics New guidelines for irrigation requirements for avocado Incorporation of data into the UCR Neural Network Decision Making Matrix for avocado to assist in better management of trees across varying environments Promote collaborative research ties among university departments, institutions and federal agencies	Enhanced sustainability of the California avocado industry by the introduction of improved rootstocks, scions, and combinations New varieties to expand seasonal market window for California fruit Improved cultural management schemes leveraging improved salinity, drought tolerance Development of dwarfed/upright habit plant material better adapted to high density planting Deployment of marker assisted breeding to increase efficiency of breeding efforts

Assumptions
 Avocado productivity is influenced by the interaction of the scion, rootstock and environment. To remain sustainable, the CA avocado industry needs improved genetic material better adapted to current and worsening conditions of salinity and drought. The tools for avocado breeding need can be improved with marker assisted breeding and genotyping. These goals can be achieved through a broad trans-disciplinary approach including plant geneticists, plant physiologists, soil scientists, modelers and the grower community.

External Factors
 Matching funds from California Avocado Commission, grower cooperators, nurserymen and other interested parties
 Stakeholder input into research direction and interpretation of results
 Funding from the USDA NIFA SCRI program
 Project advisory committee

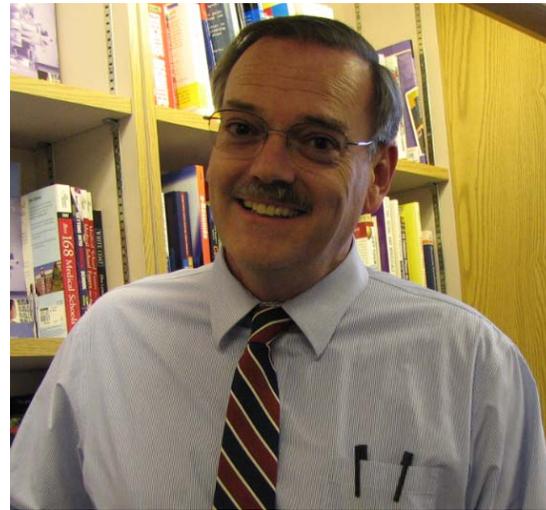


Resources Recap

- *PIVOT, Limiteds application, plus secret boilerplate texts and grant materials at the Research Development site.
<http://research.ucr.edu/ORD.aspx>*



Research Development



- Randall “Randy” Black, Director
Randall.Black@ucr.edu
(951) 827-4889



Sponsored Programs

<http://or.ucr.edu/SPA.aspx>

- Reviews and certifies proposals prior to submission;
- Reviews and submits proposals to extramural sponsors;
- Negotiates and accepts awards on behalf of The Regents;
- Processes award accounts;
- Provides post-award non-financial administration;
- Prepares and administers sub-agreements;
- Provides training to the campus community.

Please DO NOT send a proposal to any agency without Sponsored Programs sign off!!



Sponsored Programs

When you receive your award we:

- Negotiate terms and conditions of contracts
- Accept and process awards
- Prepare and administer subawards
- Assist with post-award administration
- Assist with award closeout requirements



Research Integrity Committees

- Institutional Review Board (IRB) - Human Subjects Review Committee
- Institutional Animal Care and Use Committee (IACUC)
- Institutional Biosafety Committee (IBC)
- Stem Cell Research Oversight Committee (SCRO)
- Promoting Objectivity in Research



Research Integrity Committees

HUMAN SUBJECTS: All research that uses human subjects, whether or not it is funded, must be reviewed by the UCR Institutional Review Board (IRB). Research can only begin following approval by the committee and assignment of a protocol #.

ANIMALS: All research using animals, whether or not it is funded, must be reviewed by the UCR Institutional Animal Care and Use Committee (IACUC). Research can only begin following approval by the committee and assignment of a protocol #.

BIOSAFETY: All research that uses recombinant DNA, infectious agents, select agents, biological toxins, or other biohazardous agents, whether or not it is funded, must be reviewed by the UCR Institutional Biosafety Committee (IBC). Research can only begin following approval by the committee and assignment of a protocol #.



Research Integrity Committees

STEM CELL OVERSIGHT (SCRO): The use of human pluripotent cells requires, at a minimum, review by the Stem Cell Research Oversight Committee AND the Institutional Biosafety Committee.

Promoting Objectivity in Research (formerly CONFLICT OF INTEREST): Guidelines are based on certain fundamental principles to keep the academic environment open and ensure freedom to publish and in accordance with State and Federal Laws.



Office of the Campus Veterinarian

<http://or.ucr.edu/ocv.aspx>



**Akiko Sato, V.M.D., Diplomate
ACLAM
Campus Veterinarian
Phone: 951.827.5845
E-mail: akiko.sato@ucr.edu**

- Oversees all animal facilities at UCR
- Ensures that UCR laboratory animal care and use programs comply with federal, state, and local guidelines for laboratory animal care



What is Corporate Partnerships

- Coordinates UCR's corporate relationships
- Help faculty identify and cultivate corporate relationships
- Engage industry to partner with UCR

When should you contact Corporate Partnerships?

- You want to engage industry
- Industry has engaged you
- Reminder:
 - Don't sign/negotiate contracts yourself including Non Disclosure Agreements

Corporate & Strategic Partnerships



Emily Abbott
Director of Corporate and Strategic Partnerships
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emily.abbott@ucr.edu



Misty Madero, MPA
Principal Contract & Grant Officer
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mmadero@ucr.edu



What is OTC?

- Manages
 - intellectual property, including disclosures
 - License, option, equity, and confidentiality agreements private industry;
- Provides information and guidance on all aspects of intellectual property

Learn more at:

<http://research.ucr.edu/OTC.aspx>



What you need to do...

- Share your invention with us
 - Your first paper on the topic is much more important than tenth
 - Keep up-to-date lab notebooks

Office of Technology Commercialization



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Joyce Patrona
Licensing Officer
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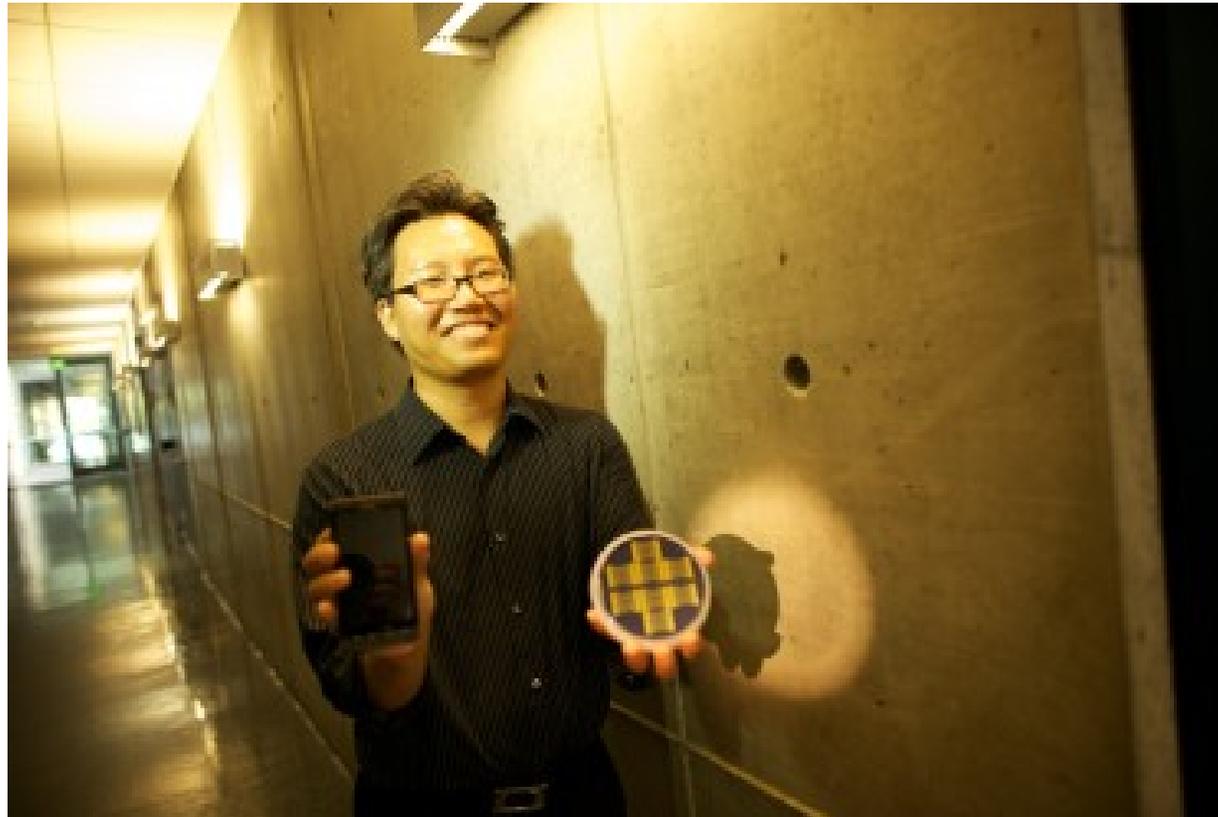
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Judy Swineford
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Phone: 951-827-7941



Nano Engineered Applications





Tango





Where We Are Located...



Research and Economic Development
University Office Building, Suite 200
(Building 205 on the campus map)
Phone number: (951) 827-5535
Fax number: (951) 827-4483
Web site: <http://research.ucr.edu/or-home.aspx>



Upcoming Informational/Training Sessions

Date	Time	Location	Topic
September 25, 2015	10:00 – 11:00 a.m.	HUB 260	Show me the Money (Funding Search Engines and Opportunities Including Demo on COS Pivot).
October 9, 2015	10:00 – 11:00 a.m.	HUB 260	What are these UCR internal systems and how do they help me (PAMIS eCAF, ePreAward, RED Web Portal)?
October 23, 2015	10:00 – 11:00 a.m.	HUB 269	What's the fastest way to complete a Grants.gov proposal (Cayuse424)?
October 29, 2015	8:30am – 4:00pm	UCR Alumni Center	IRB 101 presented by PRIM&R
October 30, 2015	9am – 1:00pm	UCR Alumni Center	IRB 250 – Case Studies in Biomedical and Social Behavior Research presented by PRIM&R
November 6, 2015	10:00 – 11:00 a.m.	HUB 260	NSF FastLane and Research.gov?
November 20, 2015	10:00 – 11:00 a.m.	HUB 260	NIH eRA Commons and PublicAccess?
December 4, 2015	10:00 – 11:00 a.m.	HUB 260	How do I get corporate funding?



THANK YOU !

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