Student Success @UCR

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UCR continues to close gaps in graduation rates among diverse and economically disadvantaged students

UCR six-year graduation rates compared to national averages (Cohorts graduating in 2013 to 2015)
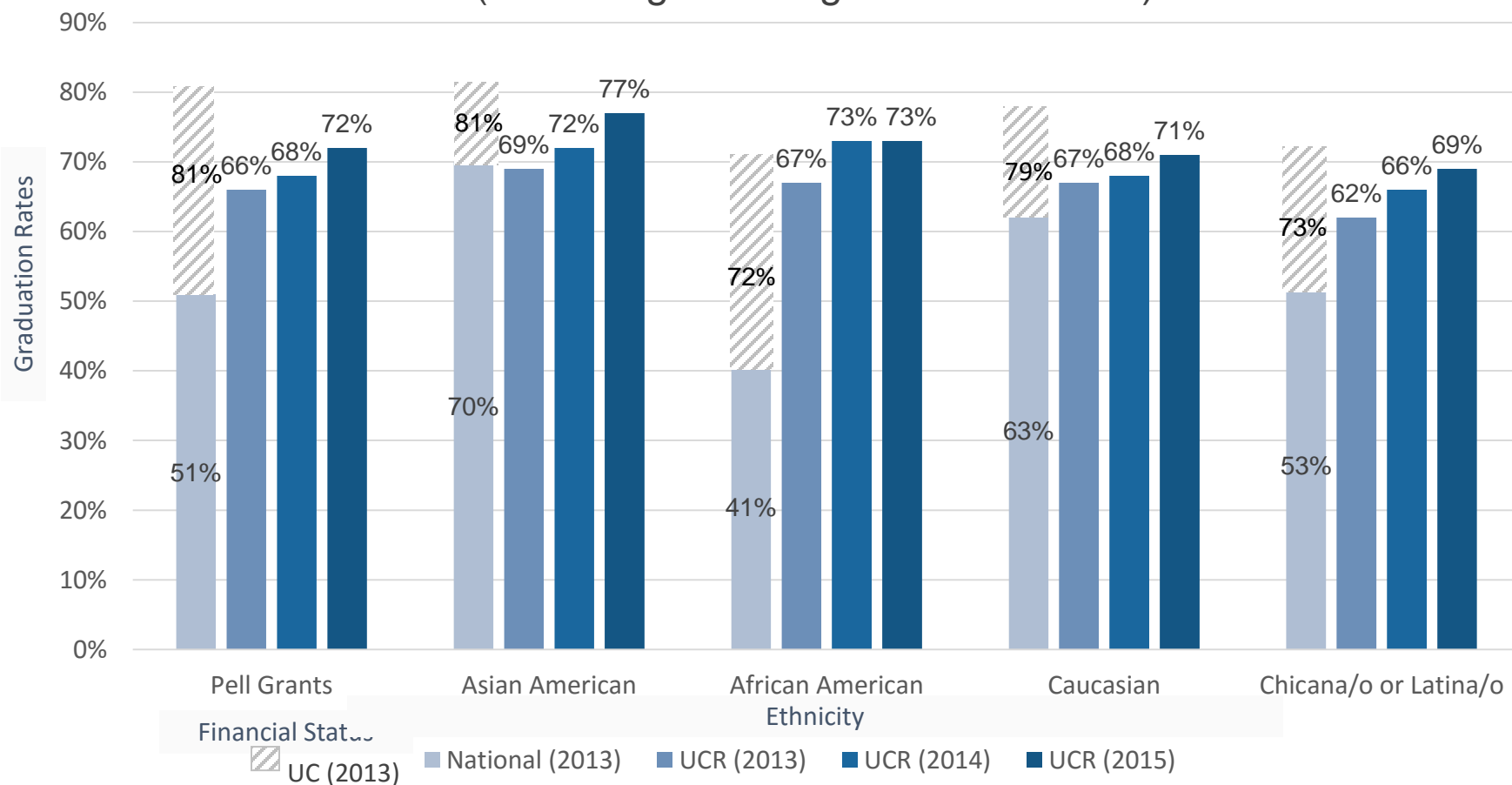
Source: ir.ucr.edu
https://nces.ed.gov/programs/digest/d12/tables/dt12_376.asp and https://collegescorecard.ed.gov/data/

Increasing graduation rates while maintaining access and diversity

UCR 4 & 6 Year Graduation Rates and 4 Year Comparison to UIA Schools
(All Colleges, First Time Freshman)

University Innovation Alliance

UCR 6-Year Grad Rate:
- 2006: 66.0%
- 2007: 66.1%
- 2008: 69.2%
- 2009: 72.8%

UCR 4-Year Grad Rate:
- 2006: 41.6%
- 2007: 40.8%
- 2008: 44.2%
- 2009: 47.2%
- 2010: 46.7%

4-Year Rates at UIA Schools (2011):
- Ohio State: 58.5%
- UT Austin: 57.8%
- **UCR: 53.1%**
- Purdue: 51.5%
- ASU: 49.0%
- Iowa State: 43.6%
- Kansas: 41.0%
- Oregon State: 32.9%
- Georgia State: 23.3%

Graduation Rates — Cohort Year

Legend:
- 4-Year Rates at UIA Schools
- UCR 4-Year Grad Rate
- UCR 6-Year Grad Rate

(UIA) University Innovation Alliance

Closing the STEM achievement gap

Percentage of URM Students enrolled in CNAS vs Percentage of CNAS Degrees granted to URM Students
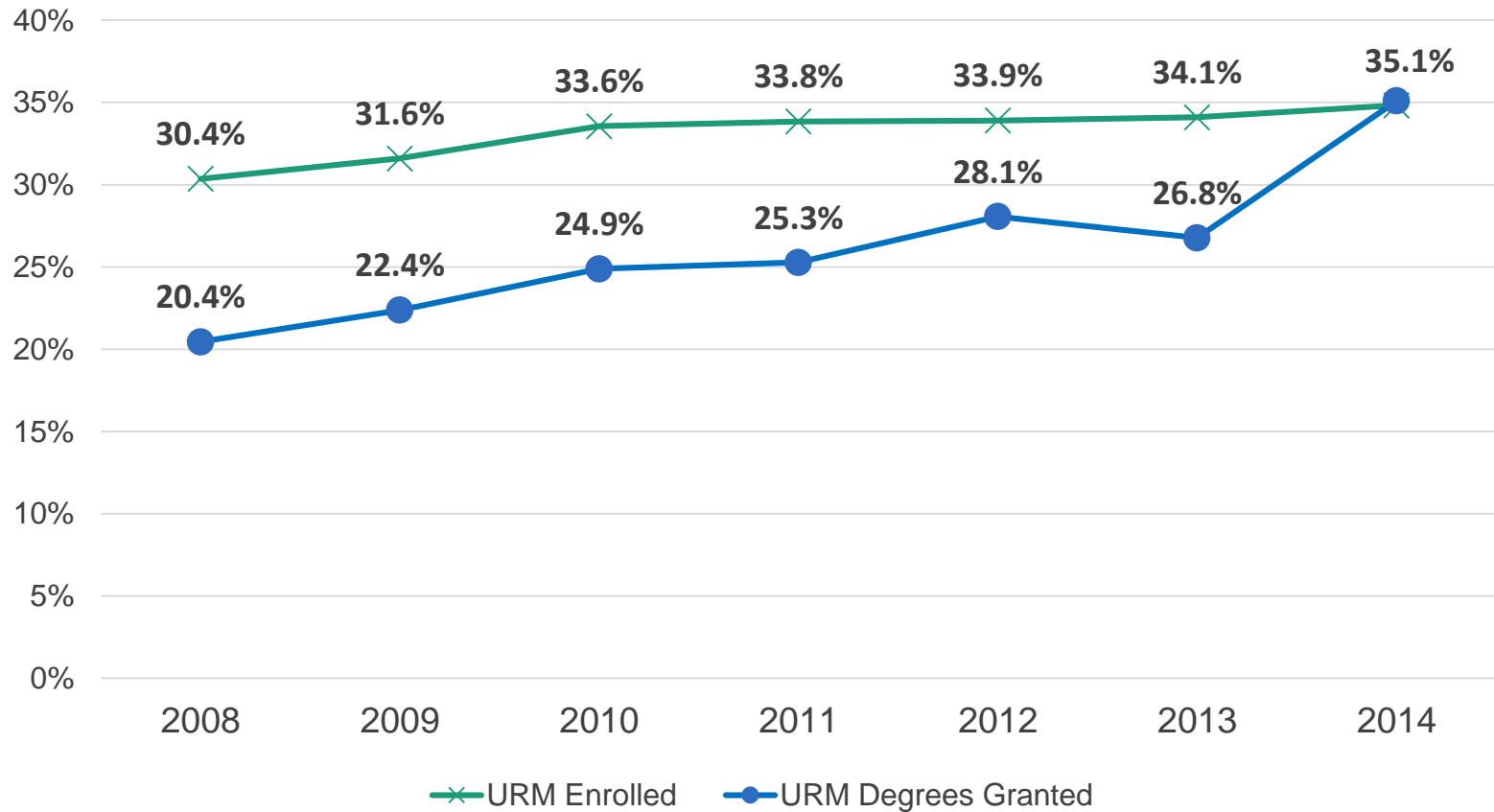
Increasing Freshmen and Transfer Retention Rates

UCR First-Year Freshman and Transfer Retention Rates
(All Colleges)

Target: **95%**

- 88.2%
- 91.0%
- 91.7%
- 92.6%
- 92.6%

- 87.6%
- 88.2%
- 88.9%
- 89.5%
- 91.0%

Retention Rates

95%
93%
91%
89%
87%
85%

2010   2011   2012   2013   2014

Cohort Year

■— Freshman Retention Rate   ▲— Transfer Retention Rate
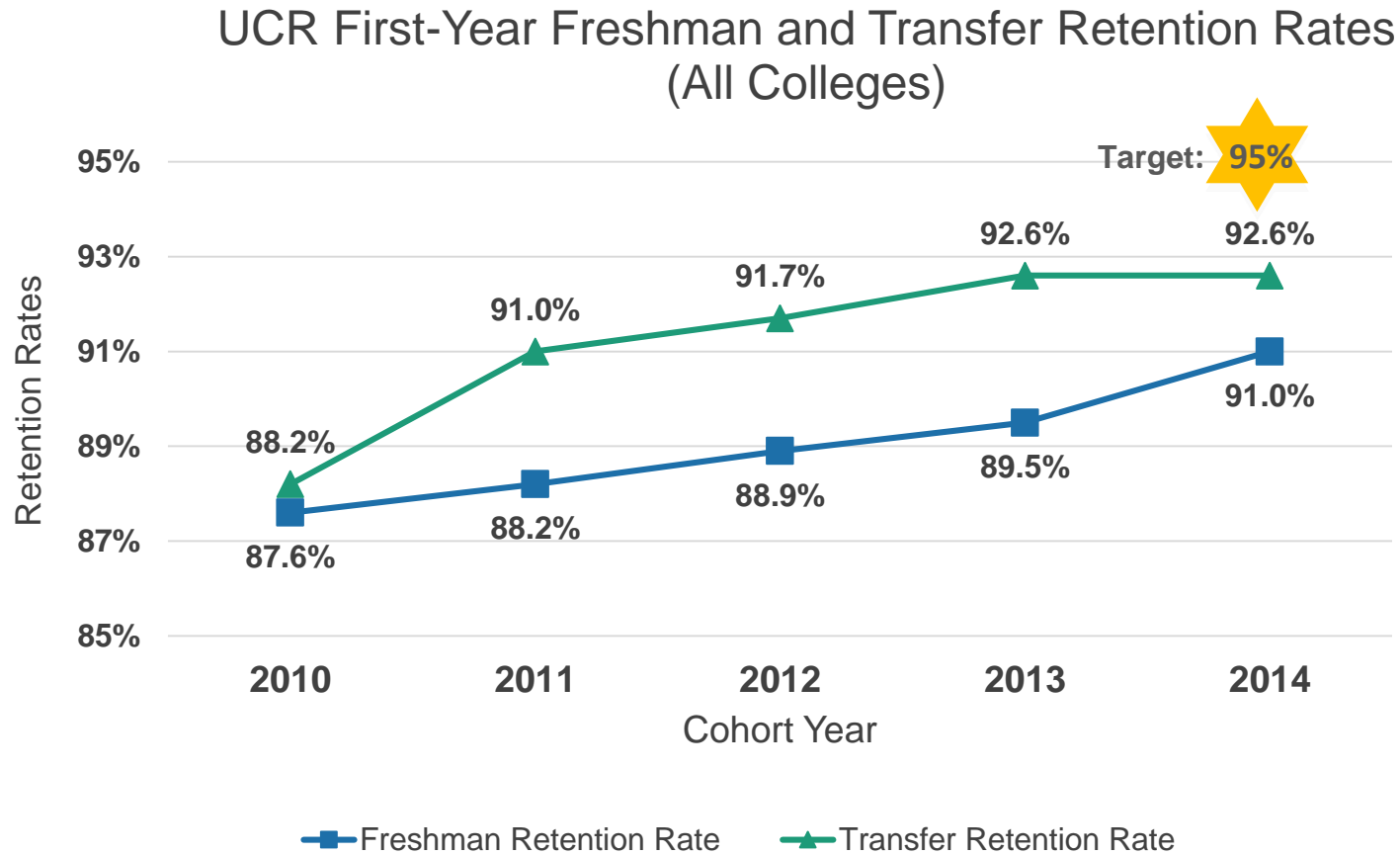
2015 and 2016 Class Composition: By Ethnicity

Increases in 2016 enrollment shown in blue

The 2016 freshmen class is the largest in UCR history

Numbers of students (y-axis)

y-axis values: 0, 500, 1000, 1500, 2000, 2500, 3000

Legend:
- 2016 increase (blue)
- 2015 (yellow)
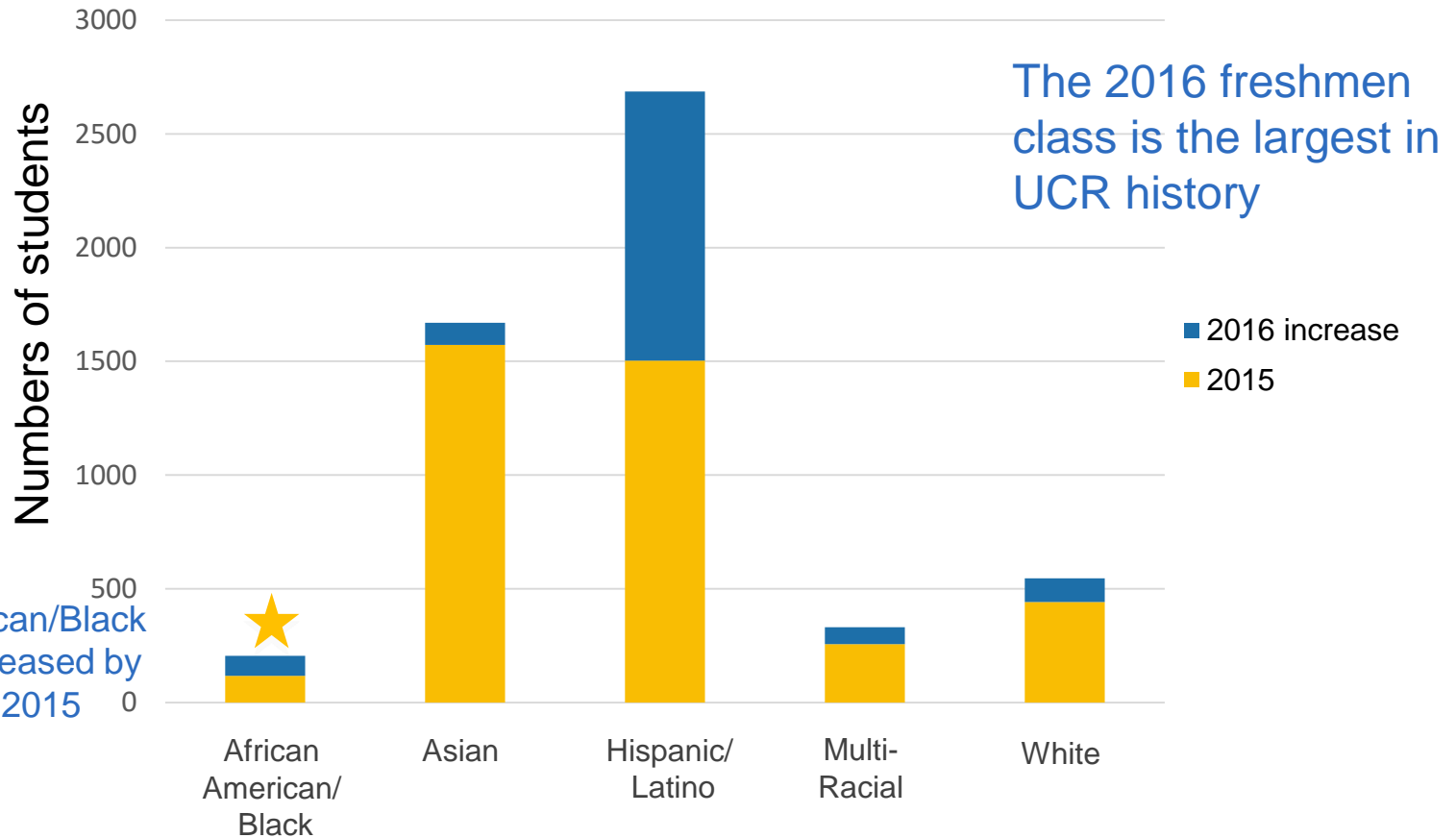
African American/Black freshmen increased by **74%** over 2015

x-axis categories: African American/Black, Asian, Hispanic/Latino, Multi-Racial, White

Note: 2016 data are preliminary

2015 and 2016 Class Composition:
By College Preparedness

Profiles of the Freshmen Class
2015 and 2016
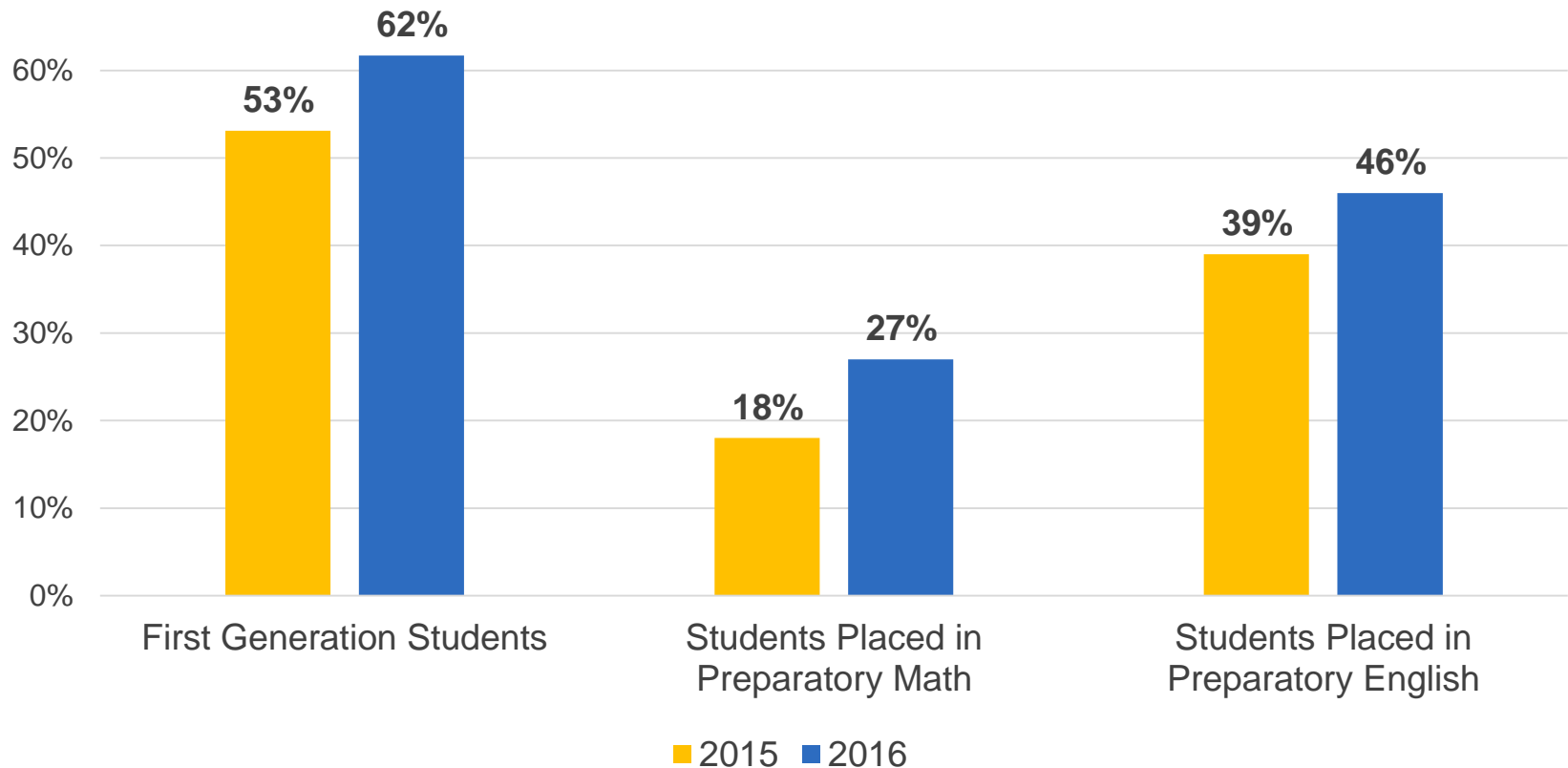
Note: 2016 data are preliminary

First generation college students need special encouragement
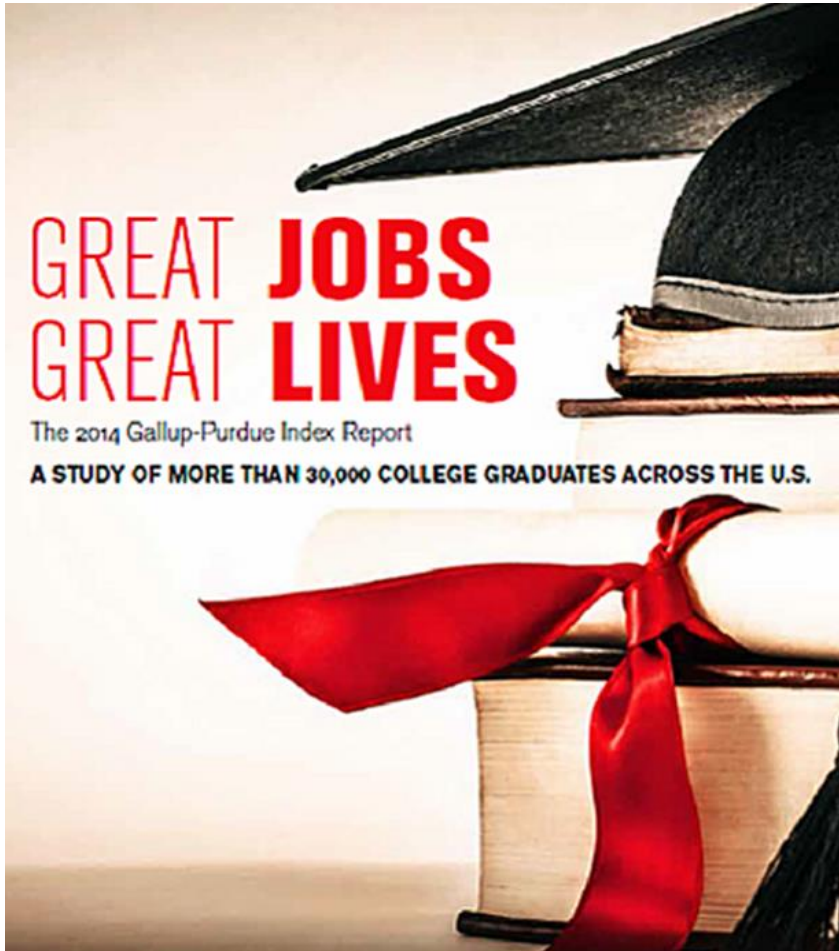
o Students may question whether they belong at UCR
o First generation students likely come from families of modest means
  • They likely went to poor schools, and may have some deficits in knowledge or skills
  • With support, they can overcome these deficits and succeed at UCR Recommend students make use of the Academic Resource Center (ARC) http://arc.ucr.edu
    - Supplemental instruction (SI)
    - Tutoring
    - Support for writing (the Writing Center)
o Students may be pressured by families who want them to come home on weekends to help with siblings or work in the family business
o Their career choice may be chosen by their parents, and they may have a limited view of the majors they can pursue
o They may not be socialized to ask for help, and may be intimidated about approaching you with questions
  • Make yourself accessible: smile and chat with students before class
  • A help session before exams may be less threatening than expecting all students to come to your office hours

Your important role as a faculty mentor

GREAT **JOBS**
GREAT **LIVES**

The 2014 Gallup-Purdue Index Report

A STUDY OF MORE THAN 30,000 COLLEGE GRADUATES ACROSS THE U.S.

"if graduates had a professor who cared about them as a person, made them excited about learning, and encouraged them to pursue their dreams, their odds of being engaged at work more than doubled, as did their odds of thriving in their well-being."

There are several ways you can mentor students:
1. Be a research mentor
2. Teach a class that incorporates service learning
3. Serve as faculty advisor for a student club
4. Mentor students teaching an R'Course

Teaching excellence is also important for you!

- o Your teaching evaluations will be an important component of your merit and tenure reviews
    - UCR relies heavily on student evaluations of teaching. Read your evaluations and discuss them with a mentor
    - Arrive to class early and well-organized
    - For large classes or soft spoken individuals, the microphone is your friend
    - Students give more positive evaluations if they believe that you are fair and sincerely want them to be successful
- o Peer evaluations of your teaching are useful and can be included in your file. Ask your chair to have someone from your department observe your teaching and summarize their comments in a letter
- o The Academy of Distinguished Teachers are available to provide assistance and mentorship http://academyteachers.ucr.edu/
- o Attend seminars and workshops on topics related to teaching excellence

Instructional Design & Faculty Support

Content

Course

Lesson

By Morty - Own work, CC BY-SA 3.0,
https://commons.wikimedia.org/w/index.php?curid=21904458
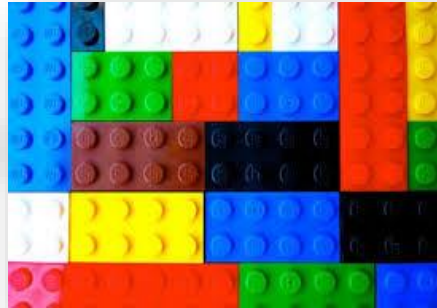
UCR Academic Support Units

Units

- VPUE Programs & Initiatives
- Computing & Communications
    - Instructional Design
    - Multimedia, Research & Computing Support Services
- Library Services
- Others

http://engage@ucr.edu

Services

- Match appropriate tools to your teaching & learning goals
- Identify best practices to produce student engagement & persistence
- Investigate & facilitate current or emerging technologies
- Provide hybrid & online course re/design consults & workshops

http://cnc.ucr.edu/mt.html

UCR Undergraduate Education Office

UE @ UCR

Summer Sessions
University students can get ahead, catch up, or study abroad. High school students can also get university credit.
summer.ucr.edu

Academic Internships
Any major can benefit from an internship - in Riverside, in Sacramento, or in Washington, DC.
ssp.ucr.edu

Undergraduate Research
Students can search for research opportunities, present at a symposium, or publish their work.
ssp.ucr.edu

Prestigious Scholarships
Undergraduates apply for (and receive) many prestigious scholarships and awards
ssp.ucr.edu/scholarships

Evaluation & Assessment
Measuring progress and improving teaching and learning
ueeval.ucr.edu

Academy of Distinguished Teachers
Resources for faculty to improve teaching and learning
academyteachers.ucr.edu

R'Courses
Students create and lead original courses for 1 unit of S/NC credit.
rcourses.ucr.edu

Honors
Students with a 3.8 in high school and/or a 3.5 university GPA can apply each spring.
honors.ucr.edu

Global Issues Forum
Students and faculty across disciplines discuss important international issues.
ucrgif.wix.com/globalissuesforum

Academic Resource Center
Full battery of tutoring and mentoring resources for students, including a Writing Center with individual tutoring appointments and workshops.
arc.ucr.edu

Service-Learning
Service-learning opportunities are being piloted in courses across the university. Interested students can email servicelearning@ucr.edu

University Writing Program
Students complete their university writing requirements
uwp.ucr.edu